



**EFFECTUS**  
University of Applied Sciences



**Erasmus+**

**Professional Undergraduate Study - Finance and Business Law  
Syllabus**

## **Basics of Civil law**

This syllabus informs students about the content of the course " Basics of Civil law," the teaching methodology, student obligations, and the exam format.

## **1. Basic Course Information**

### **Course Objectives**

#### **Objective:**

The aim of this course is to develop students' ability to master the basic concepts related to civil law. Students will become familiar with fundamental concepts of the general part of civil law, which will help them progressively acquire theoretical legal knowledge that they can apply in specific situations and will enable them to understand the role of civil law within the legal system of the Republic of Croatia and its connection with other branches of law.

#### **Expected Competencies:**

##### **General Competencies:**

- Identifying key concepts
- Systematic and coherent argumentation
- Written and oral expression

##### **Specific Competencies:**

- Distinguishing sources of civil law
- Understanding the civil law system
- Understanding the content of civil law relationships
- Understanding the characteristics of the parties in civil law relationships
- Ability to analyze the content of legal transactions and determine their validity

## **2. Learning Outcomes**

Learning outcomes represent the knowledge, skills, and competencies acquired by the student upon fulfilling the course requirements and passing the exam in Basics of Civil law. After completing the course, students will be able to:

1. **Define the fundamental principles from the general part of civil law and the main types of sources of civil law.**
2. **Interpret the concept of civil law relationships, types of legal facts, and subjects and subjective civil rights.**
3. **Define the objects of civil law relationships.**
4. **Explain the concept, types, and content of legal transactions.**
5. **Interpret the concepts of validity and invalidity of legal transactions.**
6. **Explain the acquisition and loss of subjective civil rights.**

## **7. Duration and Delivery Method**

The course "Fundamentals of Civil Law" is a compulsory course worth 6 ECTS credits. The teaching is conducted as a combination of lectures and exercises. The classes follow the schedule published on the digital reference system and the school bulletin board. The course consists of a total of 60 hours, including 45 hours of lectures and 15 hours of exercises.

## 8. Instructors and Communication Methods

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## 9. Literature and Other Sources

### Required Reading:

- Petar Klarić - Mladen Vedriš, *Civil Law – XIV Revised and Updated Edition*, Narodne Novine, Zagreb 2014.

### Supplementary Reading:

- Gavella, N., et al., *Civil Law and the Affiliation of Croatian Legal Order to the Continental European Legal Sphere*, Faculty of Law, University of Zagreb, 2005.
- Gavella, N., *Personal Rights*, Faculty of Law, University of Zagreb, 2000.
- Law on Obligations, Narodne Novine 35/05, 41/08, 125/11, and 78/15

## 10. Code of Conduct

In addition to general rules of proper behavior, students are expected to:

- Actively and attentively follow the lessons
- Arrive to class on time, prepared, and with the necessary materials

During written exams:

- Students may only have writing materials and an identification document with them. No other personal belongings are allowed, especially mobile phones.
- Leaving the room is not permitted.
- Communication with other students in any form is not allowed.

Students and lecturers are also expected to adhere to ethical principles, which require compliance with the following instructions: In order to maintain a high standard of quality and the school's reputation, we would like to emphasize the school's official position on misconduct during exams.

The use of unauthorized materials (cheat sheets) during exams, as well as any form of communication between students, is prohibited and ethically unacceptable. Lecturers are expected to sanction such behavior. To prevent this, students must be reminded before each exam that cheating will not be tolerated. Measures should be taken to prevent cheating, such as instructing students to leave their personal belongings in designated areas (coat racks), spreading students apart, etc. During exams, the use of mobile phones is strictly prohibited,

even for calculations! Students must identify themselves with their student ID card during the exam.

If students engage in unacceptable behavior, the materials they used for cheating must be confiscated, the exam must be taken away and annulled, and the student's name and surname recorded.

Lecturers are expected to ensure that exam grades reflect the students' actual knowledge, not their cleverness, as their competencies will ultimately be assessed by the job market, which is crucial for maintaining the school's reputation.

## **11. Activity Calendar**

### **Classes**

Classes are held according to the academic year activity calendar, which is published on the School's website, in the digital student service system, and on the notice board.

### **Deadlines and Submission of Seminar and Other Papers**

Seminar papers and other assignments are to be submitted during the class of the subject lecturer or course leader, or during consultation hours.

## **12. Tips and Recommendations for Students**

As an additional form of support for mastering the material, students are advised to attend consultations at times that will be specified later.

We especially want to emphasize the necessity of continuous independent work, as this will allow you to meet the relatively high exam criteria by taking full advantage of this teaching concept. The material is such that failure to keep up with the ongoing content can seriously hinder a student's ability to follow the further course of instruction. Difficulties in following the material may lead to demotivation and, ultimately, various undesirable outcomes. Therefore, we suggest a serious approach from the very beginning and throughout the entire course.

In case of any uncertainties, problems, or unforeseen situations, we recommend contacting the lecturer and course leader in a timely manner.