



EFFECTUS
University of Applied Sciences



Erasmus+

**Professional Undergraduate Study - Finance and Business Law
Syllabus**

**Introduction to Law and Legal system of
RC**

This syllabus informs students about the content of the course " Introduction to Law and Legal system of RC," the teaching methodology, student obligations, and the exam format.

1. Basic Course Information Course Objectives

The aim of this course is to develop students' ability to master the basic concepts related to law and legal science, the judicial system of the Republic of Croatia, and the structure of state organization. This will enable them to more easily navigate the curriculum and acquire the necessary knowledge and skills in other legal subjects during their studies. Students will become familiar with the fundamental concepts of legal and state theory, which will help them gradually acquire theoretical legal knowledge that can be applied in practical situations and deepen their understanding of the role of law in society.

2. Learning Outcomes

Learning outcomes represent the knowledge, skills, and competencies acquired by the student upon fulfilling the course requirements and passing the exam in Introduction to Law and Legal system of RC. After completing the course, students will be able to:

- Explain the concept of the state and the sovereignty of state authority.
- Describe the system of state administration and the functioning of government in the country.
- Outline the structure of government in the Republic of Croatia and its judicial system.
- Describe the role of legal norms in society, particularly in the contemporary business environment.
- Explain the concept of a legal relationship.
- Define the concepts of sources of law, legal acts, and legal remedies.

3. Duration and Delivery Method

Course Structure:

- The course is mandatory and carries 6 ECTS credits.
- The instruction consists of a combination of lectures and exercises.
- Classes are scheduled according to the timetable published in the digital reference system and on the school notice board.
- The course comprises a total of 60 hours: 45 hours of lectures and 15 hours of seminar teaching.

4. Instructors and Communication Methods

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5. Literature and Other Sources

Required Literature:

- Uzelac, Jelena: *Introduction to Law and the Judicial System of the Republic of Croatia*, Script I and II, internal scripts, reviewed and categorized teaching material, EFFECTUS, Zagreb, 2013. ISBN 978-953-57077-4-5

Supplementary Literature:

- Smerdel, Branko: *Constitutional Organization of European Croatia*, Narodne novine, 2013
- Smerdel, Branko; Sokol, Smiljko: *Constitutional Law*, Faculty of Law, University of Zagreb, 2008
- Vrban, Duško: *State and Law*, Golden marketing, 2003

6. Code of Conduct

In addition to general rules of proper behavior, students are expected to:

- Actively and attentively follow the lessons
- Arrive to class on time, prepared, and with the necessary materials

During written exams:

- Students may only have writing materials and an identification document with them. No other personal belongings are allowed, especially mobile phones.
- Leaving the room is not permitted.
- Communication with other students in any form is not allowed.

Students and lecturers are also expected to adhere to ethical principles, which require compliance with the following instructions: In order to maintain a high standard of quality and the school's reputation, we would like to emphasize the school's official position on misconduct during exams.

The use of unauthorized materials (cheat sheets) during exams, as well as any form of communication between students, is prohibited and ethically unacceptable. Lecturers are expected to sanction such behavior. To prevent this, students must be reminded before each exam that cheating will not be tolerated. Measures should be taken to prevent cheating, such

as instructing students to leave their personal belongings in designated areas (coat racks), spreading students apart, etc. During exams, the use of mobile phones is strictly prohibited, even for calculations! Students must identify themselves with their student ID card during the exam.

If students engage in unacceptable behavior, the materials they used for cheating must be confiscated, the exam must be taken away and annulled, and the student's name and surname recorded.

Lecturers are expected to ensure that exam grades reflect the students' actual knowledge, not their cleverness, as their competencies will ultimately be assessed by the job market, which is crucial for maintaining the school's reputation.

7. Activity Calendar

Classes

Classes are held according to the academic year activity calendar, which is published on the School's website, in the digital student service system, and on the notice board.

Deadlines and Submission of Seminar and Other Papers

Seminar papers and other assignments are to be submitted during the class of the subject lecturer or course leader, or during consultation hours.

8. Tips and Recommendations for Students

As an additional form of support for mastering the material, students are advised to attend consultations at times that will be specified later.

We especially want to emphasize the necessity of continuous independent work, as this will allow you to meet the relatively high exam criteria by taking full advantage of this teaching concept. The material is such that failure to keep up with the ongoing content can seriously hinder a student's ability to follow the further course of instruction. Difficulties in following the material may lead to demotivation and, ultimately, various undesirable outcomes. Therefore, we suggest a serious approach from the very beginning and throughout the entire course.

In case of any uncertainties, problems, or unforeseen situations, we recommend contacting the lecturer and course leader in a timely manner.