

DESCRIPTION OF THE COLLEGE

GENERAL INFORMATION		
Course leader		
Name of the course	Final Thesis	
Study program	Professional Short Study Entrepreneurship	
Course status	Compulsory	
Year	Second year	
Point value and method of teaching	ECTS student load coefficient	8
	Number of hours (L+E+S)	240 hours

DESCRIPTION OF THE COLLEGE		
1.1. Objectives of the college		
<p><i>The aim of the Final Thesis course is to confirm the student's mastery of fundamental areas within the field covered by the study program, as well as their ability and independence in addressing professional issues related to the field of study. This is achieved through the use of literature, empirical research, computational and analytical processing, as well as knowledge and experience from industry experts and all other necessary sources required for the completion of the thesis.</i></p>		
1.2. Conditions for course enrollment		
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1.3. Expected learning outcomes for the course		
<ol style="list-style-type: none"> 1. Prepare and analyze relevant literature. 2. Classify and integrate existing knowledge about the problem. 3. Identify problems and methods to achieve the intended results. 4. Devise a proposal for solving the problem using a specific practical example. 5. Conclude and justify the solution to the problem. 6. Edit the technical formatting of the paper, adhere to citation rules, and paraphrase appropriately. 		
1.4. Course content		
1.5. Types of teaching	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance education	<input type="checkbox"/> independent tasks <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring work <input checked="" type="checkbox"/> the rest

				<input type="checkbox"/> field work		_____	
1.6. <i>Obligations of students</i>							
<p><i>Students' obligations are detailed in the Statute, the Study Regulations, the Regulations on the Preparation and Defense of Final and Master's Theses, and the Guidelines for Writing Professional Seminars, Final, and Master's Theses. The key obligations of students include:</i></p> <p><i>Attendance of workshops for the subject Final Thesis in the summer semester.</i></p> <p><i>Communication with the mentor.</i></p> <p><i>Collection of literature.</i></p> <p><i>Writing the final thesis.</i></p> <p><i>Defense of the final thesis before the committee.</i></p>							
1.7. <i>Monitoring of students' work (add X next to the appropriate form of monitoring)</i>							
Class attendance	X	Class activity		Seminar work		Experimental work	
Written exam		Oral exam		Essay		Research	
Project		Continuous verification of knowledge		Report		Practical work	X
Portfolio							
1.8. <i>Assessment and evaluation of student work during classes and at the final exam</i>							
<p><i>The final thesis is evaluated as follows:</i></p> <p><i>a. Separately for the written work.</i></p> <p><i>b. Separately for the oral defense.</i></p> <p><i>The grades for the written work and oral defense are as follows: excellent (5), corresponding to letter grade A; very good (4), corresponding to letter grade B; good (3), corresponding to letter grade C; satisfactory (2), corresponding to letter grade D; unsatisfactory (1), corresponding to letter grade F.</i></p> <p><i>The final grade for the oral defense is determined by the decision of the committee members, calculated as the arithmetic mean of individually determined positive grades for the oral presentation.</i></p> <p><i>If the oral defense of the thesis is graded with an unsatisfactory grade, the student is directed to reschedule the defense, which cannot be scheduled sooner than 30 days from the date of the original defense. If the student receives an unsatisfactory grade (1) for the oral defense for the second time, they must request approval to choose a new thesis topic within the same or a different subject after 30 days from the date of the oral defense.</i></p> <p><i>The overall final grade for the thesis is calculated as the arithmetic mean of the final grade for the written work and the final grade for the oral defense given by the committee members.</i></p>							

1.9. Mandatory literature and the number of copies in relation to the number of students currently attending classes in the course		
Title	Number of copies	Number of students
<i>Pološki Vokić, N. Sinčić Ćorić, D.; Tkalac Verčić, A. (2011). Handbook for Research Methodology, M.E.P., Zagreb.</i>	50	50
1.10. Supplementary literature		
1.11. Methods of quality monitoring that ensure the acquisition of output knowledge, skills and competences		
<p><i>The evaluation of the final thesis involves:</i></p> <ul style="list-style-type: none"> • <i>Conducting surveys among students,</i> • <i>Conducting surveys among employers,</i> • <i>Assessment by mentors and the defense committee,</i> • <i>Conducting surveys among alumni,</i> • <i>Analysis of reports from the quality control center.</i> 		