

DESCRIPTION OF THE COLLEGE

GENERAL INFORMATION		
Course leader	Marija Miličević, M.Sc.	
Name of the course	Law of Obligations with Commercial Contract Fundamentals	
Study program	Professional Short Study Entrepreneurship	
Course status	Compulsory	
Year	Second year	
Point value and method of teaching	ECTS student load coefficient	5
	Number of hours (L+E+S)	(30+15+0)

DESCRIPTION OF THE COLLEGE
<p>1.1. Objectives of the college</p> <p><i>The aim of this course is to develop students' ability to master the basic concepts related to obligatory and commercial law, to recognize the fundamental categories and principles of obligatory and commercial law, the fundamental legal transactions of obligatory law, and their specificities in commercial relationships. Additionally, it aims to develop their ability to validly conclude such transactions, understand all types of non-contractual obligatory relationships necessary for work in administrative bodies in public administration and commercial companies, courts, as well as work in notarial and legal offices, and various legal transactions in the private and public sectors.</i></p> <p><i>Students are expected to develop:</i></p> <p><i>General competencies:</i></p> <p><i>Identification of key concepts</i> <i>Systematic and coherent argumentation of viewpoints</i> <i>Written and oral expression.</i></p> <p><i>Specific competencies:</i></p> <p><i>Differentiation and application of sources of obligatory and commercial law</i> <i>Understanding the system of obligatory and commercial law</i> <i>Differentiation of obligatory legal relationships (contractual and non-contractual)</i> <i>Ability to draft contracts</i> <i>Ability to analyze the content and scope of liability for damages.</i></p>
1.2. Conditions for course enrollment

Passed course: Legal Basics for Entrepreneurs

1.3. Expected learning outcomes for the course

1. Master fundamental concepts, sources, institutes, and principles of obligatory and commercial law, as well as the concept of obligation.
2. Argue the concept and conclusion of contracts, types of contracts, and reinforcement of obligatory relationships.
3. Explain the institute of change in obligatory relationships, the operation of contracts, and the termination of obligatory relationships.
4. Examine specific types of contracts in obligatory and commercial law.
5. Discuss the relationship of liability for damages.
6. Differentiate other types of non-contractual obligations.

1.4. Course content

1. Introduction - the role and objectives of the course, main objects of study, concept and name of obligatory law, concept and name of commercial law, characteristics, fundamental principles, and sources of obligatory and commercial law.
2. Contractual obligations - concept and conclusion of contracts, types and forms of contracts in obligatory and commercial law.
3. Institutes of reinforcement of obligatory relationships - real and personal reinforcement.
4. Changes in obligatory relationships.
5. Operation of contracts.
6. Termination of obligatory relationships.
7. Contracts for the transfer of things and rights.
8. Contracts for the use of things.
9. Service contracts.
10. Liability for damages - concept, prerequisites of liability.
11. Types of liability for damages.
12. Damage repair.
13. Unjust enrichment.
14. Management without authorization, public promise of reward.

1.5. Types of teaching

- ☒ lectures
- ☐ seminars and workshops
- ☒ exercises
- ☐ distance education
- ☐ field work

- ☒ independent tasks
- ☐ multimedia and network
- ☐ laboratory
- ☐ mentoring work
- ☐ the rest

1.6. Obligations of students

Students' obligations are detailed in the Statute, Study Regulations, and Student Obligations Guidelines. Key student obligations include:

ATTENDANCE AT CLASSES: Students are required to attend classes, actively participate in lectures and seminars, and engage constructively in class discussions. To be eligible to take an exam, students must attend classes according to the percentages specified in the Study Regulations. Each student's attendance is recorded through the Infoeduka digital record system. The minimum obligations are as follows:

Regular students must attend at least 70% of the total class hours to be eligible for a signature.

Part-time students must attend at least 50% of the total class hours to be eligible for a signature.

EXAMINATION: to obtain a positive grade in the subject, it is necessary to obtain at least 54 points from the subject, but also at least 50% points for each learning outcome. The method of taking the exam is described in more detail in the section Assessment and evaluation of students' work during classes, midterms and/or exams.

CLASS ACTIVITY: Discussion, group work, active answering of questions, solving practical examples from practice

PRACTICAL WORK: Writing homework - solving cases from court practice and writing short essays on a given topic.

1.7. Monitoring of students' work (add X next to the appropriate form of monitoring)

Class attendance	X	Class activity	X	Seminar work		Experimental work	
Written exam	X	Oral exam		Essay		Research	
Project		Continuous verification of knowledge	X	Report		Practical work	X
Portfolio							

1.8. Assessment and evaluation of student work during classes and at the final exam

Assessment and evaluation of students' work during classes and at the final exam is carried out based on the Study Regulations of the EFFECTUS University.

Lectures, exercises, continuous testing (interim exams, activity in class, essay writing, practical work) and exam are conducted in order to improve students' progress in classes. In this way, students adopt smaller teaching units and master the course material more easily.

Assessment Structure and Student Engagement

The course evaluation consists of multiple components, including class participation, midterm exams, practical assignments, and a final exam. The total ECTS credit allocation is 5, with different elements contributing to the overall grade.

Class Attendance

- *ECTS Credits: 1.5*
- *Learning Outcomes: 1 - 6*
- *Student Activity: Participation in lectures and exercises*
- *Assessment Method: Attendance record*
- *Maximum Points: 0*

Midterm Exams

- *ECTS Credits: 1.5*
- *Learning Outcomes Covered:*
 - *Midterm Exam 1: Learning outcomes 1, 2, and 3*
 - *Midterm Exam 2: Learning outcomes 4, 5, and 6*
- *Student Activity: Written exam with various types of questions, including:*
 - *Two essay-type questions per learning outcome*
 - *One problem-solving question per learning outcome, requiring students to analyze and resolve a case from judicial practice or another legal field*

- **Assessment Method:**
 - Midterm Exam 1: Maximum 39 points (13 points per learning outcome)
 - Midterm Exam 2: Maximum 39 points (13 points per learning outcome)
- **Total Possible Score: 78 points**

Class Participation

- **ECTS Credits: 0.5**
- **Learning Outcomes Covered: 3, 4, 5, and 6**
- **Student Activity: Discussions, group work, answering questions, and solving practical legal cases**
- **Assessment Method: Maximum 4 points**
- **Total Possible Score: 4 points**

Practical Work

- **ECTS Credits: 1.5**
- **Learning Outcomes Covered: 1 - 6**
- **Student Activity:**
 - Writing assignments related to legal case analysis
 - Short essays on assigned legal topics
- **Assessment Method: Two assignments/essays per learning outcome**
- **Total Possible Score: 18 points**

Final Exam

- **ECTS Credits: Not assigned separately**
- **Learning Outcomes Covered: 1 - 6**
- **Student Activity: Participation in a written knowledge assessment with various question types and take-home assignments**
- **Assessment Method: Evaluation of correct answers**
- **Total Possible Score: 0 - 96**

Total ECTS and Grading Distribution

- **Total ECTS Credits: 5**
- **Overall Maximum Score: 100 points**

**FINAL EXAM - a student who, during the continuous assessment of knowledge, did not meet the requirements for passing the exam (achieved a total of at least 54 points in the course and met the lower point threshold for acceptance of each learning outcome, i.e. a minimum of 50% points for each learning outcome), can take the learning outcomes of the course in the final exam. On the final exam, it is possible to get a maximum of 96 points (100 – class activity 4 points = 96 points). The student can get additional points on the Challenge learning outcome.*

To obtain points from the practical work, it is necessary to submit assignments/essays before the exam deadline.

NAME OF THE LEARNING OUTCOME	INTERMEDIATE EXAM/EXAM	CLASS ACTIVITY	PRACTICAL WORK	TOTAL
OUTCOME 1	13	0	3	16

OUTCOME 2	13	0	3	16
OUTCOME 3	13	1	3	17
OUTCOME 4	13	1	3	17
OUTCOME 5	13	1	3	17
OUTCOME 6	13	1	3	17
TOTAL	78	4	18	100

ASSESSMENT:

In order to achieve a positive grade in the course, the student must cumulatively fulfill two conditions: achieve a total of at least 54 (fifty-four) points in the course and meet the lower point threshold for acceptance of each individual learning outcome, which is 50% of the total points of the learning outcome.

Grades are calculated based on the following distribution of points:

NUMBER OF POINTS	GRADE
0,00 – 53,90	Unsufficient (1)
54,00 – 64,90	Sufficient (2)
65,00 – 79,90	Good (3)
80,00 – 89,90	Very Good (4)
90,00 i više	Excellent (5)

The assessment is carried out in a transparent way by collecting points. The course is valued at 100.00 points (with the possibility of obtaining an additional 8 points on the Challenge learning outcome).

CHALLENGE LEARNING OUTCOME - the student through the Challenge learning outcome has the opportunity to obtain an additional maximum of 8 points; the student independently chooses one of the activities proposed in the first lesson, and has the option to independently propose an activity with which he wants to increase the number of points and, with the consent of the subject holder, achieves them according to the criteria of the subject. The points for the Challenge learning outcome are not distributed according to the learning outcomes, but the achieved number constitutes an additional number of points to the total number of points achieved according to the learning outcomes.

Before taking the final written exam, each student must meet the prescribed conditions, which primarily means that they have attended the % of classes determined by the Study Regulations and that they have received an electronically coded permit to take the exam.

1.9. Mandatory literature and the number of copies in relation to the number of students currently attending classes in the course

Title	Number of	Number of students
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	<i>copies</i>	
<i>Uzelac, J., Mandatory law (script), EFFECTUS, 2021.</i>	<i>50</i>	<i>50</i>
<i>Verović, M., Basics of commercial (contract) law, EFFECTUS, Zagreb, 2014.</i>	<i>50</i>	<i>50</i>
<i>1. Internal materials (presentations)</i>		
<i>1.10. Supplementary literature</i>		
<p>Klarić, P.; Vedriš, M., Civil law – XIV. amended and supplemented edition, Narodne novine, Zagreb 2020.</p> <p>Obligatory Relationships Act, Official Gazette no. 35/05, 41/08, 125/11, 78/15, 29/18, 126/21, 114/22, 156/22, 155/23</p>		
<i>1.11. Methods of quality monitoring that ensure the acquisition of output knowledge, skills and competences</i>		
<ul style="list-style-type: none"> • <i>Statistical processing and analysis of exam results (checking for Gaussian curve/normal distribution of success, comparing and tracking exam results across different cohorts, analyzing understanding of individual modules/questions on the exam, etc.),</i> • <i>Conducting surveys among students,</i> • <i>Evaluation and self-assessment of instructors,</i> • <i>Achieved results and level of knowledge demonstrated during the preparation and defense of the final thesis (for students who choose a thesis in this subject),</i> • <i>Analysis of quality center manager reports,</i> • <i>Feedback from graduates on the usefulness of the content of this subject in their professional activities.</i> 		