

DESCRIPTION OF THE COLLEGE

GENERAL INFORMATION		
Course leader	Ph.D. Jelena Uzelac	
Name of the course	Legal Basics for Entrepreneurs	
Study program	Professional Short Study Entrepreneurship	
Course status	Compulsory	
Year	First year	
Point value and method of teaching	ECTS student load coefficient	6
	Number of hours (L+E+S)	(30+30+0)

DESCRIPTION OF THE COLLEGE
1.1. Objectives of the college
<i>The aim of this course is to develop students' understanding of basic concepts related to law and legal science, the judicial system of the Republic of Croatia, and the structure of the state organization. This will enable them to better grasp the program and acquire the necessary knowledge and skills in other legal subjects during their studies. Students will become acquainted with fundamental concepts of legal theory and state theory, as well as basic concepts of the general part of civil law. This foundational knowledge will gradually help them to understand the theoretical aspects of law, which they will be able to apply in concrete situations. Furthermore, it will enable them to comprehend the role of civil law within the legal system of the Republic of Croatia and its connection to other branches of law. Ultimately, this understanding will help them grasp the role of law in society.</i>
1.2. Conditions for course enrollment
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1.3. Expected learning outcomes for the course
<ol style="list-style-type: none"> 1. Explain the concept of the state and the functioning of government within the state. 2. Present the structure of government in the Republic of Croatia. 3. Analyze the concepts of the legal system, legal norms, legal acts, and legal remedies. 4. Interpret the concept of a civil law relationship. 5. Explain the concept, types, content of legal transactions, and their validity. 6. Explain the acquisition and loss of subjective civil rights, as well as the occurrence of statute of limitations.
1.4. Course content
<p>Introduction - the role and objectives of the course, main objects of study - state and law.</p> <p>Concept of the state, sovereignty of state authority, elements of state existence.</p>

<p>Types of states - classification of states, forms of government, state organization, political systems, democracy, bureaucracy, centralization and decentralization, modern state.</p> <p>Structure of authority in the Republic of Croatia - legislative power, judicial power/structure of judicial power, Constitutional Court, executive power, local self-government and administration, judicial system.</p> <p>Theories of law and an introduction to the legal system, legal norms, legal institutions and legal branches, relationship between individual legal branches, legal areas, legal acts and legal remedies.</p> <p>Concept and name of civil law, development of civil law in the area of the Republic of Croatia, fundamental principles of civil law, sources of civil law.</p> <p>Civil law relationship - definition, emergence, concept of legal fact, subjects of civil law relationship, subjective rights.</p> <p>Objects of civil law relationship - things, actions, property, personal rights.</p> <p>Legal transactions - concept of a legal transaction, types of legal transactions, content of legal transactions.</p> <p>Preconditions for validity of legal transactions, nullity, voidability.</p> <p>Original and derivative acquisition of rights, loss of rights.</p> <p>Statute of limitations.</p>		
1.5. <i>Types of teaching</i>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> distance education <input checked="" type="checkbox"/> field work	<input checked="" type="checkbox"/> independent tasks <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring work <input type="checkbox"/> the rest <hr/> –
1.6. <i>Obligations of students</i>		
<p><i>The obligations of students are prescribed in detail in the Statute, the Rules of Study and the Instructions on Student Obligations. The key obligations of students are:</i></p> <p>ATTENDANCE AT CLASSES: <i>students have an obligation to attend classes, actively monitor lectures and exercises, and participate constructively in classes, and in order to acquire the right to sit for the exam, it is necessary to attend classes in the percentages prescribed by the Study Regulations. For each student, his attendance at classes is recorded through the Infoeduk digital attendance system. The minimum obligations are;</i></p> <ul style="list-style-type: none"> • <i>Full-time students must attend at least 70% of the total number of hours of classes in order to exercise the right to sign.</i> • <i>Part-time students must attend at least 50% of the total number of hours of classes in order to exercise the right to sign.</i> <p>EXAMINATION: <i>in order to obtain a positive grade in the subject, it is necessary to obtain at least 54 points from the subject, but also at least 50% points for each learning outcome. The method of taking the exam is described in more detail in the section Assessment and evaluation of students' work during classes and on the final exam.</i></p> <p>CLASS ACTIVITY: <i>Discussion, group work, active answering of questions, solving practical examples from practice</i></p> <p>FIELD TEACHING: <i>Field teaching in the Parliament of the Republic of Croatia, the Constitutional Court and the Municipal Civil Court, and the preparation of a report on the field teaching</i></p> <p>PRACTICAL WORK: <i>Writing homework - solving cases from court practice and writing short essays on a given topic.</i></p>		
1.7. <i>Monitoring of students' work (add X next to the appropriate form of monitoring)</i>		

Class attendance	X	Class activity	X	Seminar work		Experimental work	
Written exam	X	Oral exam		Essay	X	Research	
Project		Continuous verification of knowledge	X	Report		Practical work	X
Portfolio						Field work	X

1.8. Assessment and evaluation of student work during classes and at the final exam

Assessment and evaluation of students' work during classes and at the final exam is carried out based on the Study Regulations of the EFFECTUS University.

Lectures, exercises, continuous knowledge testing (interim exams, activity in class, essay writing, practical work, field teaching) and exams are conducted in order to improve students' progress in classes. In this way, students adopt smaller teaching units and master the course material more easily.

Assessment and Student Engagement in the Course

The course structure is designed to promote active student participation and ensure a comprehensive evaluation of their knowledge and practical skills. The total ECTS credit allocation for the course is 6, distributed across different assessment components, including class attendance, midterm exams, in-class participation, practical work, fieldwork, and the final exam. Each component contributes to the overall learning experience, ensuring that students develop both theoretical and practical competencies in the field of law.

Class Attendance

Class attendance is an essential requirement of the course, carrying 1.5 ECTS credits. Students are expected to actively participate in lectures and exercises, which cover learning outcomes 1 to 6. Attendance is systematically recorded; however, it does not contribute to the final grade as it serves as a fundamental prerequisite for course completion.

Midterm Exams

Midterm exams are a crucial part of student assessment and carry 2 ECTS credits. They are structured as follows:

- *Midterm Exam 1 assesses learning outcomes 1, 2, and 3*
- *Midterm Exam 2 assesses learning outcomes 4, 5, and 6*

Students participate in written exams featuring various question types. Each learning outcome is assessed through two essay-type questions and one problem-solving question, requiring students to identify and resolve legal issues based on real-life court cases or other legal scenarios. The grading criteria are as follows:

- *Midterm Exam 1: Maximum 36 points (12 points per learning outcome)*
- *Midterm Exam 2: Maximum 36 points (12 points per learning outcome)*
- *Total possible score: 0 - 72 points*

In-Class Participation

In-class participation is encouraged to foster critical thinking and teamwork. This component carries 0.5 ECTS credits and includes:

- *Discussions*
- *Group work*
- *Active responses to questions*
- *Solving legal case studies and practical examples*

Students can earn a maximum of 4 points for active engagement.

Practical Work

Practical work is an important aspect of the course, carrying 1.5 ECTS credits. It focuses on:

- *Solving legal case studies as homework assignments*
- *Writing short essays on assigned legal topics*

Each learning outcome is assessed through two assignments or essays, with a maximum of 18 points available.

Fieldwork

To provide students with real-world legal experience, 0.5 ECTS credits are allocated for fieldwork activities. These include:

- *Visits to the Croatian Parliament, the Constitutional Court, and the Municipal Civil Court*
- *Writing a report on fieldwork experiences*

The grading distribution for this component is as follows:

- *Three field visits*
- *Maximum 2 points per learning outcome (for learning outcomes 1, 2, and 3)*
- *Total possible score: 6 points*

Final Exam

The final exam is a comprehensive assessment covering all six learning outcomes. It consists of:

- *A written exam with various question types*
- *Submission of completed homework assignments*

The exam evaluates students' overall understanding of legal concepts and their ability to apply them in practice. The grading criteria allow students to earn up to 90 points.

Total ECTS and Grading Distribution

The overall assessment structure amounts to 6 ECTS credits and a total of 100 points. The course is designed to encourage active learning, legal reasoning, and practical application of legal principles, ensuring that students gain both theoretical knowledge and hands-on legal experience.

**FINAL EXAM - a student who, during the continuous assessment of knowledge, did not meet the requirements for passing the exam (achieved a total of at least 54 points in the course and met the lower*

point threshold for acceptance of each learning outcome, i.e. a minimum of 50% points for each learning outcome), can take the learning outcomes of the course in the final exam. On the final exam, it is possible to get a maximum of 90 points (100 – class activity 4 points and field teaching 6 points = 90 points). The student can get additional points on the Challenge learning outcome.

To obtain points from the practical work, it is necessary to submit assignments/essays before the exam deadline.

NAME OF THE LEARNING OUTCOME	INTERMEDIATE EXAM/EXAM	CLASS ACTIVITY	PRACTICAL WORK	FIELD WORK	TOTAL
OUTCOME 1	12	0	3	2	17
OUTCOME 2	12	0	3	2	17
OUTCOME 3	12	1	3	2	18
OUTCOME 4	12	1	3	0	16
OUTCOME 5	12	1	3	0	16
OUTCOME 6	12	1	3	0	16
TOTAL	72	4	18	6	100

EVALUATION:

To achieve a positive grade in the course, the student must cumulatively fulfill two conditions: achieve a total of at least 54 (fifty-four) points in the course and meet the lower point threshold for acceptance of each individual learning outcome, which is 50% of the total points of the learning outcome.

Grades are calculated based on the following distribution of points:

NUMBER OF POINTS	GRADE
0,00 – 53,90	Unsufficient (1)
54,00 – 64,90	Sufficient (2)
65,00 – 79,90	Good (3)
80,00 – 89,90	Very Good (4)
90,00 i više	Excellent (5)

The assessment is carried out in a transparent way by collecting points. The subject is evaluated with 100.00 points (with the possibility of obtaining an additional 8 points on the Challenge learning outcome).

CHALLENGE LEARNING OUTCOME - the student through the Challenge learning outcome has the opportunity to obtain an additional maximum of 8 points; the student independently chooses one of the activities proposed in the first lesson, and has the option to independently propose an activity with which

he wants to increase the number of points and, with the consent of the subject holder, achieves them according to the criteria of the subject. The points for the Challenge learning outcome are not distributed according to the learning outcomes, but the achieved number constitutes an additional number of points to the total number of points achieved according to the learning outcomes.

Before taking the final written exam, each student must meet the prescribed conditions, which primarily means that they have attended the % of classes determined by the Study Regulations and that they have received an electronically coded permit to take the exam.

1.9. Mandatory literature and the number of copies in relation to the number of students currently attending classes in the course

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
<i>Uzelac, Jelena: Introduction to law and judicial system of the Republic of Croatia, script I and II, internal scripts, reviewed and categorized teaching material, EFFECTUS, Zagreb, 2013. ISBN 978-953-57077-4-5</i>	<i>50</i>	<i>50</i>
<i>Uzelac, Jelena: Fundamentals of civil law, internal script, Effectus, 2022.</i>	<i>50</i>	<i>50</i>

1.10. Supplementary literature

Smerdel, Branko: Constitutional arrangement of European Croatia, Narodne novine, 2020
Luka Burazin, Mario Krešić, Ivana Tucak: Handbook of legal theory - practical part, Naklada Breza, 2020.
Klaric, Petar; Vedriš, Mladen: Civil law – XIV. amended and supplemented edition, Narodne novine, Zagreb 2020.
Obligations Act, Official Gazette 35/05, 41/08, 125/11, 78/15, 29/18, 126/21, 114/22, 156/22, 155/23

1.11. Methods of quality monitoring that ensure the acquisition of output knowledge, skills and competences

- Statistical processing and analysis of exam results (checking for Gaussian curve/normal distribution of success, comparing and tracking exam results across different cohorts, analyzing understanding of individual modules/questions on the exam, etc.),*
- Conducting surveys among students,*
- Evaluation and self-assessment of instructors,*
- Achieved results and level of knowledge demonstrated during the preparation and defense of the final thesis (for students who choose a thesis in this subject),*
- Analysis of quality center manager reports,*
- Feedback from graduates on the usefulness of the content of this subject in their professional activities.*