

## Accreditation and quality

### Erasmus Charter for Higher Education accreditation

#### ECHE compliance

During this project, did your higher education institution(s) take any specific measures to better address the principles and commitments set out in the Erasmus Charter for Higher Education? For example, by creating new strategies, improving participant support, introducing new measures to address specific challenges, etc.

Effectus jamči da je odabir studenata i osoblja transparentan, pošten i u skladu s Erasmus poveljom za visoko obrazovanje. Štoviše, pruža se dodatna podrška za dolazne i odlazne sudionike mobilnosti za sve skupine, posebno za one s posebnim potrebama, nižim socio-ekonomskim statusom itd. Effectus osigurava da su odlazni sudionici mobilnosti dobro pripremljeni za mobilnost i da imaju planove rada za svoje mobilnosti. Ostvareni su kvantitativni ciljevi u smislu trošenja proračuna i osiguravanja dovoljne mobilnosti s obzirom na brojke dodijeljena u ugovoru o dodjeli bespovratnih sredstava. Kvalitativni ciljevi su ispunjeni, jer su članovi mobilnosti izvršili ono što je dogovoreno u dokumentaciji. Bespovratna sredstva dala su nam priliku da poboljšamo naše procese i iskoristimo svoje iskustvo iz prethodnih projektnih ciklusa za bolju realizaciju našeg projekta. Ciljevi su postignuti, a rezultati su objavljeni na web stranici učilišta i društvenim mrežama. Glavni cilj projekta je poticanje studentske mobilnosti u svrhu studija i promocija BIP-a, te unaprijeđenje međunarodne mobilnosti i stručnog usavršavanja za administrativno i nastavno osoblje. Postoji nekoliko postignuća koja premašuju očekivanja. Promjena mobilnosti administrativnog osoblja prelazi s tečajeva jezika na usavršavanje specifično za dužnosti osoblja koje omogućuju bolju integraciju dolaznih stranih studenata i osoblja na našu instituciju. Effectus je također izradio novi katalog kolegija za dolazne studente s više detalja koje dolazni studenti mogu dobiti prije no što se odluče doći. (<https://effectus.com.hr/hr/katalog-kolegija-za-preddiplomski-studentski-program/> , <https://effectus.com.hr/hr/mba-at-effectus/>)

#### Recognition of learning outcomes

The information presented in these tables is extracted from field "Number of Recognised Credits" of each student mobility.

	Share of long-term student mobility participants (out of all long-term student mobility participants) who had their credits recognised (at the time of submission of this final report)	Average number of recognised ECTS credits or equivalent units of the mobilities whose participants had their credits recognised
Student mobility for studies	0 %	0
Student mobility for traineeships	0 %	0
Total	0 %	0

	Share of short-term physical student mobility participants (out of all short-term student mobility participants) who had their credits recognised (at the time of submission of this final report)	Average number of recognised ECTS credits or equivalent units of the mobilities whose participants had their credits recognised
Student mobility for studies	93 %	4.07
Student mobility for traineeships	0 %	0
Total	93 %	4.07

Comment and explain the above numbers against an average workload of 30 ECTS credits (or equivalent units) per semester for long-term physical mobility and minimum 3 ECTS credits for short-term physical mobility. If the percentage of students who have their recognition process finalised at the time of submission of this final report is below 90%, please comment and explain why.

Iz navednog je vidljivo da su studenti u prosjeku za kratkoročne mobilnosti ostvarili 4,07 ECTS boda.

#### Participant feedback on Erasmus Charter provisions

##### Course catalogue

Share of incoming students who say the course catalogue was available in time to prepare their Learning Agreement	0,00 % of 0 respondents.
Share of incoming students who say the course catalogue was published on the website of the receiving institution	0,00 % of 0 respondents.
Share of incoming students who say the course catalogue was available in a language they understand	0,00 % of 0 respondents.
Share of incoming students who say the course catalogue was complete (information to make choices, language of instruction, grade distribution)	0,00 % of 0 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Nažalost, u ovom projektu nije bilo dolaznih studenata.

**Student mobility: Recognition and credit transfer**

Share of outgoing students on study mobility who say the Learning Agreement was signed by all parties before the start of the mobility	100,00 % of 14 respondents.
Share of outgoing students on traineeship mobility who say the Learning Agreement was signed by all parties before the start of the mobility	0,00 % of 0 respondents.
Share of incoming students on study mobility who say they received, or expect to receive, the Transcript of Records from the receiving institution within five weeks after publication of their results	0,00 % of 0 respondents.
Share of outgoing students on study mobility who say they got full academic recognition for their mobility from their sending institution	83,00 % of 12 respondents.
Share of outgoing students on traineeship mobility who say they got full academic recognition for their mobility from their sending institution (for traineeships only those where it is embedded in the curriculum)	0,00 % of 0 respondents.
Share of outgoing students on study mobility who say the sending institution made information on grade conversion available	75,00 % of 12 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Vidljivo je da velika većina studenata smatra da je imala sve informacije o priznavanju bodova prije mobilnosti, te su svi potpisali ugovore prije početka mobilnosti i znali su postupak. Pretpostavlja se da mali dio koji nije znao kako se bodovi priznaju je vjerojatno nije obraćao pozornost na upute, za razliku od većine kolega.

**Staff mobility: Recognition and credit transfer**

Share of staff who say the Mobility Agreement was signed by all parties before the start of the mobility	100 % of 5 respondents.
Share of outgoing staff who feel satisfied with the level of recognition	80 % of 5 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Iz navedenog je vidljivo da je velika većina zaposlenika zadovoljna načinom priznavanja mobilnosti.

### Student support

Share of outgoing students on study mobility who received the grant payments on time, in line with the dates mentioned the grant agreement	93,00 % of 14 respondents.
Share of outgoing students on traineeship mobility who received the grant payments on time, in line with the dates mentioned the grant agreement	0,00 % of 0 respondents.
Share of outgoing students on study mobility who were satisfied with assistance related to visa issues	0,00 % of 0 respondents.
Share of outgoing students on traineeship mobility who were satisfied with assistance related to visa issues	0,00 % of 0 respondents.
Share of incoming students on study mobility who were satisfied with assistance related to visa issues	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with assistance related to visa issues	0,00 % of 0 respondents.
Share of outgoing students on study mobility who were satisfied with assistance related to insurance	71,00 % of 14 respondents.
Share of outgoing students on traineeship mobility who were satisfied with assistance related to insurance	0,00 % of 0 respondents.
Share of incoming students on study mobility who were satisfied with assistance related to insurance	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with assistance related to insurance	0,00 % of 0 respondents.
Share of incoming students on study mobility who were satisfied with accommodation assistance	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with accommodation assistance	0,00 % of 0 respondents.
Share of outgoing students on study mobility who were satisfied with the administrative support provided by the sending institution	79,00 % of 14 respondents.
Share of outgoing students on traineeship mobility who were satisfied with the administrative support provided by the sending institution	0,00 % of 0 respondents.
Share of incoming students on study mobility who were satisfied with the administrative support provided by the receiving institution	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with the administrative support provided by the receiving institution	0,00 % of 0 respondents.
Share of outgoing students on study mobility who were satisfied with the academic support provided by the sending institution	86,00 % of 14 respondents.
Share of incoming students on study mobility who were satisfied with the academic support provided by the receiving institution	0,00 % of 0 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Svi studenti su dobili financijsku potporu prije mobilnosti.

Please describe the mechanisms to report complaints and issues available to your incoming and outgoing students.

Svi eventualni progovori se riješavaju preko Centra za međunarodnu suradnju. Student ili član osoblja upute pismeni prigovor Erasmus koordinatorskoj instituciji, koji on prosljeđuje Povjerenstvu za međunarodnu suradnju, koje razmatra prigovor i donosi odluku. Za sada nije bilo nikakvih konkretnih prigovora.

### Staff support

Share of outgoing staff who are satisfied with the support provided by the sending institution/enterprise/organisation	100,00 % of 5 respondents.
Share of incoming staff who are satisfied with the support provided by the receiving institution/enterprise/organisation	100,00 % of 2 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Vidljivo je da je i odlazno i dolazno osoblje izrazilo zadovoljno potporom za mobilnost.

### Participant feedback on the level of general satisfaction

### Overall satisfaction of outgoing and incoming participants

Outgoing student mobility for studies: Share of participants who are satisfied with their Erasmus+ mobility experience	100,00 % of 14 respondents.
Outgoing student mobility for traineeships: Share of participants who are satisfied with their Erasmus+ mobility experience	0,00 % of 0 respondents.
Outgoing staff mobility: Share of participants who are satisfied with their Erasmus+ mobility experience	100,00 % of 5 respondents.
Incoming student mobility for studies: Share of participants who are satisfied with their Erasmus+ mobility experience	0,00 % of 0 respondents.
Incoming student mobility for traineeships: Share of participants who are satisfied with their Erasmus+ mobility experience	0,00 % of 0 respondents.
Incoming staff mobility: Share of participants who are satisfied with their Erasmus+ mobility experience	100,00 % of 2 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Odlazni studenti, odlazno osoblje i dolazno osoblje je u potpunosti zadovoljeno iskustvom na Erasmus mobilnosti.

### Participant feedback on learning outcomes

Student mobility for studies: Share of participants who feel they have benefited from their participation in the Erasmus+ mobility	100 % of 14 respondents.
Student mobility for traineeships: Share of participants who feel they have benefited from their participation in the Erasmus+ mobility	0 % of 0 respondents.
Staff mobility: Share of participants who feel they have benefited from their participation in the Erasmus+ mobility	100 % of 5 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Svi sudionici mobilnosti (studenti i osoblje) su imali koristi od Erasmus mobilnosti.

### Language skills

Student mobility for studies: Share of participants who feel they have improved their language skills in the main language used during their mobility	64 % of 14 respondents.
Student mobility for traineeships: Share of participants who feel they have improved their language skills in the main language used during their mobility	0 % of 0 respondents.
Student mobility for studies: Share of participants who feel they have improved their language skills in other languages besides the main one used during their mobility	43 % of 14 respondents.
Student mobility for traineeships: Share of participants who feel they have improved their language skills in other languages besides the main one used during their mobility	0 % of 0 respondents.
Staff mobility: Share of participants who feel they have improved their foreign language during their mobility	60 % of 5 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Relativno je velik postotak studenata i nastavnika koji su na mobilnosti poboljšali jezične kompetencije, a postotak sudionika koji to nije istaknuo vjerojatno je već imao odgovarajuća predznanja, pa se poboljšanje nije značajno osjetilo.

### Online and other language support

Which measures did you take to encourage the use of the Online Language Support (OLS) language assessments and courses by the participants?

- Proposing it to all participants, highlighting the benefits to them

If other, please explain.

If you used parts for the organisational support grant for the linguistic and inter-cultural preparation of students (and staff, where relevant), please explain.

## Erasmus+ priorities in higher education

### Inclusion and diversity

Aspect	Mobility activity type				Total		All actual participants/mobilities
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	
Number of mobilities/actual participants	15	1	3	2	16	5	21
Number of mobilities of participants with fewer opportunities	10	0	0	0	10	0	10
Number of mobilities of participants with fewer opportunities having received a top-up amount for fewer opportunities	5	0			5		5
Number of mobilities with inclusion support for participants	5	0	0	0	5	0	5
Number of blended mobilities with a short-term physical mobility (for students: all study levels)	15	0	0	0	15	0	15

### Horizontal priorities

Share of participants who say that as a result of their mobility activity they have a better understanding of the diversity in their society. 74 % of 19 respondents.

Share of participants who say that as a result of their mobility activity they are more committed to work against discrimination, intolerance, xenophobia and racism. 68 % of 19 respondents.

### Gender distribution

Participant gender	Female	Male	Undefined
Student mobility	75,00 %	25,00 %	0,00 %
Staff mobility	80,00 %	20,00 %	0,00 %

### Barriers to participation

Barrier type	Number of actual participants with fewer opportunities with this barrier
Cultural differences	0
Disability	0
Economic obstacles	0
Educational difficulties	0
Geographical obstacles	7
Health problems	0
Migrant background obstacle	0
Other reasons	3
Social obstacles	0
Total	10

Please comment and explain the reported/achieved results in terms of participants' profile and in particular, how you encouraged the participation of the target groups. Comment on the gender distribution of the participants vs. the gender distribution in the institution(s) (enrolled students, employed staff) and, if applicable, any measures you took achieve a better balance in the mobility participation.

Potičemo prijave na mobilnost objavama na društvenim mrežama o aktualnim BIP mobilnostima, objavljujemo novosti o potpisivanju novih Erasmus sporazuma i na informativnim Erasmus sastancima sa zaposlenicima i studentima. Omjer ženskih i muških sudionika (kod nastavnog osoblja i studenata) nam je i inače puno veći na strani ženskog spola, (omjer studenata i osoblja na Effectus veleučilištu iznosi 67% žena i 33% muškaraca) pa se i podaci o mobilnosti mogu smatrati reprezentativnima.

#### Participant feedback on ECHE provisions Inclusion

Share of outgoing students on study mobility who were satisfied with the help with inclusion needs provided by their sending institution	79,00 % of 14 respondents.
Share of outgoing students on traineeship mobility who were satisfied with the help with inclusion needs provided by their sending institution	0,00 % of 0 respondents.
Share of incoming students on study mobility who were satisfied with the help with inclusion needs provided by their receiving institution	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with the help with inclusion needs provided by their receiving institution	0,00 % of 0 respondents.
Share of outgoing students on study mobility who chose blended mobility because they were not able to go on long-term mobility because of financial reasons, disabilities, caring responsibilities, or wanted to try it before committing to long-term mobility	36,00 % of 14 respondents.
Share of outgoing students on traineeship mobility who chose blended mobility because they were not able to go on long-term mobility because of financial reasons, disabilities, caring responsibilities, or wanted to try it before committing to long-term mobility	0,00 % of 0 respondents.
Share of incoming students on study mobility who felt they were treated equally to local students	0,00 % of 0 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Postotak studenata koji se nije odlučio na dugoročnu mobilnost zbog navedenih razloga, je uglavnom zbog posla i odgovornosti (privatne obveze) koje imaju u Hrvatskoj. Naime, izvanredni studenti nisu u mogućnosti izostati sa posla ili ostaviti djecu i obitelj u dužem vremenskom periodu. Velika većina studenata je zadovoljna načinom inkluzije od strane matične institucije.

Please describe briefly if your institution(s) has/have an inclusion strategy for mobility activities and any relevant qualitative and quantitative targets.

Please include the website where the strategy can be accessed, if applicable. If applicable, please describe the different outreach activities of your institution(s), if your institutions(s) has/have inclusion officers, is/are working with student unions, or unions of people with fewer opportunities, has/have information on services for incoming students with fewer opportunities published online, etc.

Effectus za sada nema usvojenu strategiju inkluzije, ali svjesni smo da je inkluzija je ključan element za uspješnu provedbu Erasmus mobilnosti, a strategija inkluzije trebala bi obuhvatiti različite aspekte kako bi se osiguralo da svi studenti imaju jednaku priliku sudjelovati. Za sada to Effectus provodi na neformalni način sukladno preporukama Agencije i uvjetima natječaja. Osim toga, redovito pratimo iskustva studenata tijekom Erasmus mobilnosti i koristimo povratne informacije za poboljšanje inkluzije. Planiramo i provesti evaluacije sustava inkluzije kako bi identificirali nedostatke i unaprijedili procese. Također dodijeljujemo mentorstvo svakom studentu koji sudjeluje u Erasmus mobilnosti koji može pružiti podršku u prilagodbi na novu sredinu i rješavanju potencijalnih problema.

Please describe briefly how the national criteria for the top-up amount to individual support for students with fewer opportunities is communicated to potential mobility participants.

Osim što je navedeno u natječaju, dodatno ih putem maila obavijestimo o postojanju detalja o financijskim iznosima za ranjive skupine, te ih uputimo na link <file:///C:/Users/student/AppData/Local/Microsoft/Windows/INetCache/Content.Outlook/3QSLV4UT/01.erasmus-financijski-iznosi-2021-1.pdf>

Please describe your participant selection procedures and, if applicable, how the procedures ensure equal treatment of participants with fewer opportunities.

Za sada nismo imali prekomjerni broj prijavljenih studenata koji se nisu uklapali u budžet, pa smo prihvatili sve studente koji su dokazali status o manjim

mogućnostima. Inače, prosjek ocjena na dosadašnjoj razini studija na matičnoj instituciji nam je glavni presudni čimbenik ukoliko imamo nekoliko zainteresiranih studentata koji ispunjavaju sve uvjete iz natječaja, bez obzira jesu li sa manjim mogućnostima ili ne.

### Digital transition

Aspect	Mobility activity type				Total		All actual participants/mobilities
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	
Number of mobilities/actual participants	15	1	3	2	16	5	21
Number of blended mobilities	15	0	0	0	15	0	15
Number of blended mobilities going to blended intensive programmes	15		2	0	15	2	17
Number of mobilities having developed/improved advanced digital skills		0		1	0	1	1

### Horizontal priorities

Share of participants who say that as a result of their mobility activity they have learned more about new and useful ways to apply digital technology.	58 % of 19 respondents.
Share of participants who say that as a result of their mobility activity they are eager to use more digital technologies in their studies or work.	58 % of 19 respondents.

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

Nešto više od polovine se izjasnilo da su primjetili utjecaj digitalnih tehnologija na njihovo postojeće znanje i da su ih voljni više upotrebljavati u svom poslu. Za dio sudionika koji utjecaj korištenje digitalnih alata nije imalo velik utjecaj, jer se pretpostavlja da već imaju visoku razinu postojećeg znanja.

### Digitalisation of mobility management

Share of outgoing students on study mobility whose final type of Learning Agreement was signed digitally.	64 % of 14 respondents.
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Please describe briefly how your institution is committing to the digitalisation of the Erasmus+ programme.

Kroz integraciju inovativnih alata poput virtualnih učionica, online mentorstva i mobilnih aplikacija, Effectus veleučilište pruža studentima jedinstveno i povezano iskustvo tijekom Erasmus+ mobilnosti. Digitalizacija naših procesa Erasmus+ programa omogućuje transparentnost u raspodjeli informacija, smanjuje administrativne prepreke i jača komunikaciju između svih dionika, stvarajući inkluzivno okruženje za sve sudionike. Effectus veleučilište je predano kontinuiranom unapređenju digitalnih sustava unutar Erasmus+ programa, uz redovite evaluacije i feedback kako bismo osigurali optimalno iskustvo za naše studente.

### Green transition

Aspect	Mobility activity type				Total		All actual participants/mobilities
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	
Number of mobilities/actual participants	15	1	3	2	16	5	21
Number of mobilities with green/sustainable travel means	0	1	0	0	1	0	1

### Horizontal priorities

Share of participants who say that as a result of their mobility activity they have learned more about environmental, climate and sustainability issues.	84 % of 19 respondents.
Share of participants who say that as a result of their mobility activity they have changed their habits to become more sustainable.	53 % of 19 respondents.

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

Pohvalno je što je čak 84 % sudionika kroz mobilnost naučilo više o prirodnim, klimatskim i održivim pitanjima, a čak polovica je spremna na temelju toga promijeniti svoje navike i učiniti ih više održivima.

## Participation in democratic life, common values and civic engagement

### Horizontal priorities

Share of participants who say that as a result of their mobility activity they are more interested in participating in elections, in other democratic processes, and in the life of their local community.	37 % of 19 respondents.
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Share of participants who say that as a result of their mobility activity they have learned more about Europe, the European Union and European values.	58 % of 19 respondents.
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Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

Ipak je relativno mali broj sudionika spreman sudjelovati u političkim i drugim procedurama jer u Hrvatskoj mladi ne izlaze u velikoj mjeri na izbore zbog nepovjerenja u politiku i način upravljanja na nacionalnoj i lokalnoj razini. Nasuprot tome, većina ispitanika je kroz mobilnost naučila više o Europi, Europskoj uniji i vrijednostima, općenito.

## Participant report discrepancies

Project number of actual participants/mobilities	Number of submitted participant reports
21	19

Please provide any suitable explanations regarding the fact that not all participant reports were submitted at the time of submission of this final report.

Jedan sudionik (prvi korisnik projektnih sredstava) je u vrijeme mobilnosti bio student Effectusa, no u međuvremenu je diplomirao i promijenio mail adresu, pa nismo mogli doći do njega ni uz ponovljeno slanje upitnika. Drugi sudionik nije vidljiv u programu da nije ispunio jer u pojedinačnim mobilnostima je zabilježeno da su svi ostali sudionici ispunili upitnik.

## Impact of the project

Please describe the impact of the project, (per activity type and on the whole), on the participants, participating beneficiary organisation(s) (in case of a consortium), target groups and other relevant stakeholders such as receiving organisations. In particular, describe the project's impact on your institution(s) in line with your institutional strategy(ies), the Erasmus Policy Statement and the higher education policy agenda at European level. Describe the extent to which your institution(s) increased its/their capacity to co-operate at European/international level.

Utjecaj projekta je ogroman i od izuzetne važnosti za sve sudionike. Osigurava da naša institucija promiče ciljeve Erasmus programa, uključujući mobilnost studenata, nastavnika i osoblja, te poticanje međunarodne suradnje. Omogućuje veleučilištu: integraciju digitalnih alata i pristupa kako bi se olakšala provedba Erasmus mobilnosti, uspostavu suradnje i razmjene koja doprinosi europskom obrazovnom prostoru, potiču se inovacije i unaprjeđuje kvaliteta visokog obrazovanja kroz međunarodnu suradnju. Studentima omogućuje (kroz studij ili stručnu praksu): -Povećanje interkulturalne osjetljivosti. - Stjecanje novih jezičnih, akademskih i profesionalnih vještina. - Razvijanje globalne perspektive. Osoblju omogućuje: -Mogućnost usavršavanja i razmjene iskustava s kolegama iz drugih zemalja. - Integraciju novih nastavnih metoda i pristupa. - Jačanje međunarodne mreže i suradnje. Također utječe na povećanje kvalitete obrazovanja kroz integraciju međunarodnih perspektiva u nastavne planove, doprinoseći raznolikosti i bogatstvu iskustava studenata, te na jačanje međunarodne suradnje kroz razvoj novih partnerskih odnosa s visokoškolskim ustanovama iz cijelog svijeta. Osim toga, doprinosi reputaciji Effectusa kao međunarodno orijentiranoj instituciji. Kroz Erasmus politiku nastojimo da naša institucija promiče ciljeve Erasmus programa, uključujući mobilnost studenata, nastavnika i osoblja, te poticanje međunarodne suradnje općenito. Nastojimo što više integrirati digitalne alate i pristupe kako bi se olakšala provedba Erasmus mobilnosti. Razvijamo strateške partnerske odnose s visokoškolskim institucijama u Europi i šire. Participiramo u europskim projektima kao pokazatelj institucijske predanosti internacionalizaciji. Koristimo Erasmus iskustava kao podlogu za daljnje međunarodne inicijative i suradnje.

Please describe the wider impact of the project on organisations and individuals outside your beneficiary organisation(s) at local, regional, national, European and/or international levels.

1. Lokalna razina: Povećana vidljivost lokalne zajednice kroz sudjelovanje u međunarodnim projektima. Poboljšanje reputacije organizacija koje surađuju s vašom institucijom. Mogućnosti suradnje između lokalnih poduzeća i međunarodnih studenata ili stručnjaka. 2. Regionalna/nacionalna razina: Povećanje internacionalizacije i konkurentne prednosti regionalnih poduzeća. Poticanje inovacija i razmjene znanja između regionalnih visokoškolskih institucija. Nacionalno obrazovno okruženje: Doprinos razvoju nacionalne strategije visokog obrazovanja kroz uvođenje međunarodnih elemenata. Povećanje kvalitete obrazovanja kroz usvajanje najboljih praksi iz međunarodnih partnerstava. 3. Europska razina: Povećanje suradnje između visokoškolskih institucija unutar Europske unije. Unaprjeđenje mobilnosti studenata, nastavnika i osoblja unutar europskog obrazovnog prostora, doprinoseći ciljevima EU u području obrazovanja, istraživanja i inovacija. Jačanje veza između organizacija i programa EU. 4. Međunarodna razina: Razvijanje partnerskih odnosa s visokoškolskim institucijama izvan Europe. Povećanje mogućnosti međunarodne suradnje na području znanstvenih istraživanja, inovacija i obrazovanja. Razmjena najboljih praksi s organizacijama širom svijeta. Unaprjeđenje globalne perspektive i razumijevanja međunarodnih pitanja među studentima i osobljem. 5. Doprinos širem društvenom razvoju: Povećanje svijesti o potrebi za inkluzivnim obrazovanjem i pristupom mobilnosti. Unaprjeđenje razumijevanja i tolerancije među različitim kulturama i društvenim skupinama. Važno je pratiti i dokumentirati konkretne rezultate, suradnje i promjene koje proizlaze iz projekta kako bi se bolje razumjela njegova stvarna vrijednost na različitim razinama. Komunikacija o postignućima projekta i dijeljenje iskustava mogu dodatno pojačati pozitivan utjecaj na široj razini.

## Sharing of the project results

Please describe the communication strategy for sharing the results of your projects inside and outside your beneficiary organisation(s) and the targets groups of your dissemination activities. If applicable, please give concrete examples of good practices and success stories related to the organised activities and examples of how the participants have shared their experience with peers within or outside your beneficiary organisation(s).

Rezultate projekta i iskustva sudionika redovno objavljujemo na službenoj web stranici učilišta i svim društvenim mrežama. Neki konkretni primjeri se mogu vidjeti na sljedećim poveznicama : <https://effectus.com.hr/u-erasmus-projektu-reconnecting-the-city-to-the-people-sudjelovale-studentice-effectus-veleucilista/> , <https://effectus.com.hr/studenti-effectus-veleucilista-sudjelovali-u-ljetnoj-skoli-strategic-innovation-management-u-ceskoj/> , <https://effectus.com.hr/dr-sc-ivana-rukavina-na-erasmus-programu-u-universidad-alfonso-x-el-sabio-u-spanjolskoj/> , <https://effectus.com.hr/erasmus-program-proljetna-skola-u-ljubljani/> . Osim toga, studenti i osoblje svoja pozitivna iskustva dijele usmenim preporukama i objavama na svojim privatnim društvenim profilima.

## General feedback

The following question represents your feedback to the European Commission about application, implementation and reporting procedures for your Erasmus+ project. When answering this question, please take into account the opinion of organisations involved in your project.

Do you consider that the procedures applicable to your project were proportionate and simple?

Yes

## Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.  
The maximum number of all attachments is 100.

## Declaration on honour

Please download the declaration on honour, print it, have it signed by the legal representative and attach.

## Other documents

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#)

## List of documents

No	Name	File size (kB)	Type of document
0	Declaration of Honour.pdf	290	Declaration on honour
	<b>Total size (kB)</b>	<b>290</b>	