

DESCRIPTION OF THE COURSE

GENERAL INFORMATION		
Course Holder	Dr.sc. Jelena Uzelac	
The name of the college	Company Law	
Study program	Professional Undergraduate Study of Finance and Business Law	
Status of the College	Mandatory	
Year	2 nd Year	
Point value and method of teaching	ECTS coefficient of student workload	5
	Number of hours (P+V)	30+30

DESCRIPTION OF THE COURSE
<p>1.1. <i>Objectives of the course</i></p> <p><i>The aim of this course is to develop the ability of students to master the basic concepts related to company law - a branch of law that deals with the study of companies as private law communities of persons who join together through legal work, in order to achieve a common goal. Within the course, students will: 1. get acquainted with the historical development of company law, the mutual relationship of company law with other branches of law, the sources of company law and the subject of company law; 2. acquire knowledge of the basic concepts of company law such as company, registered office, subject of business and representation of companies; 3. acquire knowledge about the advantages and disadvantages of certain forms of commercial entities in accordance with the positive regulations in the Republic of Croatia; 4. distinguish between the forms of affiliated companies and changes in the status of companies (mergers, mergers, divisions of capital companies and transformation of companies).</i></p> <p><i>Students are expected to develop:</i></p> <ul style="list-style-type: none"> • <i>General competencies:</i> - <i>Identifying key terms</i> - <i>systematic and meaningful argumentation of the position</i> - <i>Written and oral expression.</i>

<ul style="list-style-type: none"> • <i>Specific competencies:</i> <ul style="list-style-type: none"> - <i>Explain the basic concepts of company law</i> - <i>interpret institutes and common concepts to all companies</i> - <i>apply regulations on the organization, functioning and management of a capital company</i> - <i>explain the structure and functioning of a society of persons</i> - <i>interpret status changes and types of affiliated companies.</i>
1.2. <i>Requirements for enrolment in the course</i>

1.3. <i>Expected learning outcomes for the course</i>
<p>Students should be able to:</p> <ol style="list-style-type: none"> 1. Interpret the basic concepts of company law 2. Interpret institutes and concepts common to all companies 3. Apply regulations on the organization, functioning and management of joint-stock companies 4. Apply regulations on the organization, functioning and management of a limited liability company 5. Explain the rules and regulations on the organization and functioning of a society of persons 6. Distinguish between types of status changes, consequences of status changes and types of affiliated companies.
1.4. <i>Course content</i>
<ol style="list-style-type: none"> 1. <i>Introduction – historical development of company law, mutual relationship of company law with other branches of law, sources of company law, basic concepts of company law</i> 2. <i>Division and general characteristics of individual types of societies</i> 3. <i>Common provisions on companies</i> 4. <i>Company, subject of business, registered office, representation, court register</i> 5. <i>Joint stock company – general</i> 6. <i>Joint stock company – establishment</i>

7. Joint stock company – organs and share capital
8. Limited Liability Company – General
9. Limited liability company – incorporation, bodies, share capital
10. Simple Limited Liability Company
11. Introduction to a partnership of persons, general partnership, limited partnership
12. Economic interest association, secret society, partnership
13. Status changes of companies
14. Affiliates

1.5. Types of teaching (put X)

- | | |
|---|---|
| <input checked="" type="checkbox"/> lectures
<input type="checkbox"/> seminars and
workshops
<input checked="" type="checkbox"/> exercises
<input type="checkbox"/> Distance education
<input type="checkbox"/> Field Teaching | <input type="checkbox"/> Independent tasks
<input type="checkbox"/> Multimedia & Network
<input type="checkbox"/> laboratory
<input type="checkbox"/> Mentoring work
<input type="checkbox"/> Other _____ |
|---|---|

1.6. Student obligations

The obligations of students are prescribed in detail by the Statute, Study Regulations, and Student Obligations Guidelines. The key obligations of students are:

ATTENDANCE: students are obliged to attend classes, actively follow lectures and exercises, and participate constructively in classes, and in order to acquire the right to take the exam, it is necessary to attend classes in the percentages prescribed by the Study Regulations. For each student, their presence in class is recorded through the Infoeduka digital office system. The minimum obligations are:

- Full-time students must attend at least 70% of the total number of classes to be eligible to sign.
- Part-time students need to attend at least 50% of the total number of classes to be eligible to sign.

PASSING EXAMS: in order to achieve a positive grade in the subject, it is necessary to achieve at least 54 points in the subject, but also at least 50% of points for each learning outcome. The method of taking the exam is described in more detail in the item Assessment and evaluation of students' work during classes and at the final exam.

**CONTINUOUS EXAMINATION: In order to make students progress more efficiently in class, continuous examinations of knowledge (2 intermediate exams) are carried out. In this way, students acquire smaller teaching units and master the subject material more easily.*

***FINAL EXAM – a student who has not met the conditions for passing the exam during the continuous examination of knowledge (has achieved a total of at least 54 points in the course and has met the lower point threshold of adoption of each learning outcome, i.e. a minimum of 50% of the points of each learning outcome), may take the learning outcomes of the course at the final exam.*

1.7. Student Work Tracking (Add X to the appropriate tracking format)

Attending classes	X	Teaching activity		Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	
Project		Continuous Assessment*		Report		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and at the final exam

Evaluation and evaluation of students' work during classes and at the final exam is carried out on the basis of the Regulations on Studying of the EFFECTUS University of

Applied Sciences. Allocation of points according to the forms of student work monitoring:



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	Attending classes	Written exam	Project	Practical work	Altogether
I1		16			16
I2		16			16
I3		16			16
I4		16			16
I5		16			16
I6		16			16
OUT OF OUTCOME	4				4
ALTOGETH ER	4	96			100

<i>Linking learning outcomes, teaching methods and knowledge assessment methods:</i>				
FORMS OF TRACKING	NAME OF LEARNING OUTCOMES	TEACHING METHOD	KNOWLEDGE ASSESSMENT METHOD	Maximum number of points
Written exam	OUTCOME 1 <i>Interpret the basic concepts of company law</i>	lecture	Exam in the form of an essay on a given topic	96
		Asking questions		
		discussion		
	OUTCOME 2 <i>Interpret institutes and concepts common to all companies</i>	lecture		
		discussion		
		Open Questions		
	OUTCOME 3 <i>Apply regulations on the organization, functioning and management of joint-stock companies</i>	Guided training		
		Rehearsal and feedback		
	OUTCOME 4 <i>Apply regulations on the organization, functioning and management of a limited liability company</i>	Guided training		
		Rehearsal and feedback		



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		OUTCOME 5 <i>Explain the rules and regulations on the organization and functioning of a society of persons</i>	lecture		
			Asking questions		
		OUTCOME 6 <i>Distinguish between types of status changes, consequences of status changes and types of affiliated companies</i>	lecture		
			Open Questions		
Attending classes	All outcomes	Lectures and exercises	Attendance records	4	
TOTAL POINTS				100	

<i>Type of student workload</i>	<i>Student Load Hours</i>	<i>ECTS credits</i>
Attending contact classes	60	2
Field Trips/Visits Outside the College	0	0
Independent study/research	15	0,5
Out-of-classroom preparation and preparation of seminars/presentations	0	0
Work on an out-of-classroom project assignment	0	0
Independent preparation for exams and exam time	60	2
Consultation activities	15	0,5
Other	0	0
TOTAL ECTS credits	150	5

RATING:

In order to achieve a positive grade in the course, the student must cumulatively meet two conditions: achieve a total of at least 54 (fifty-four) points in the course and meet the lower point threshold for the adoption of each individual learning outcome, which is 50% of the total points of the learning outcomes.

Grades are calculated based on the following distribution of points:

SCORE	RATING
0,00 – 53,90	Insufficient (1)
54,00 – 64,90	Sufficient (2)
65,00 – 79,90	Good (3)
80,00 – 89,90	Very good (4)
90.00 and more	Excellent (5)

Grading is carried out in a transparent manner by collecting points. The course is evaluated with 100.00 points (with the possibility of achieving an additional 8 points on the Challenge learning outcome).

CHALLENGE LEARNING OUTCOME - the student has the opportunity to earn an additional maximum of 8 points through the Challenge learning outcome; the student independently chooses one of the activities proposed in the first lesson, and has the opportunity to independently propose an activity with which he wants to increase the number of points and, with the consent of the course holder, achieves them according to the criteria of the course. Additional points can also be earned by active participation in classes (active participation in discussion, group work, answering questions, solving practical examples from practice) and practical work (writing homework – solving cases from practice and writing short essays on a given topic). Points for the Challenge learning outcome are not distributed according to the learning outcomes, but the number achieved makes an additional number of points to the total number of points achieved according to the learning outcomes.

Before taking the final written exam, each student must meet the prescribed conditions, which primarily means that they have attended the % of classes determined by the Study Regulations and that they have received an electronically encrypted permission to take the exam.

1.9. Required reading and number of copies in relation to the number of students currently attending classes in the course

Title	Number of copies	Number of students
Petrović, Siniša; Ceronja, Petar: <i>Fundamentals of Corporate Law</i> , Faculty of Law, University of Zagreb, 2019.	5* *students receive compulsory literature in permanent ownership	100
<i>Companies Act</i> (Official Gazette No. 111/93, 34/99, 121/99, 52/00, 118/03, 107/07, 146/08, 137/09, 125/11, 152/11, 111/12, 68/13, 110/15, 40/19, 34/22, 114/22, 18/23)	-	-
Lecture materials		
<p>1.10. Supplementary literature</p> <p>Barbić, Jakša, <i>Company Law, Book One - General Part, Organizer</i>, Zagreb, 2008, Barbić, Jakša, <i>Company Law, Book Two, Capital Companies, Volume I – Joint Stock Company, Organizer</i>, Zagreb, 2020 (or newer edition)</p> <p>Barbić, Jakša, <i>Company Law, Book Two, Capital Companies, Volume II - Limited Liability Company, Mutual Insurance Company, Credit Union, European Company – Societas Europea, Organizer</i>, Zagreb, 2020 (or later edition) Barbić, Jakša, <i>Company Law, Book Three – Partnerships, Organizer</i>, Zagreb, 2002. Gorenc, Vilim; Ćesić Zlatko et al., <i>Commentary on the Companies Act, RRiF</i>, Zagreb, 2008. <i>Court Register Act</i> (Official Gazette No. 1/95, 57/96, 1/98, 30/99, 45/99, 54/05, 40/07, 91/10, 90/11, 148/13, 93/14, 110/15, 40/19, 34/22, 123/33)</p>		
1.11. Ways of quality monitoring that ensure the acquisition of output knowledge, skills and competencies		
<ul style="list-style-type: none"> • statistical processing and analysis of exam results (checking the Gauss curve - normal distribution of success, comparing and monitoring the results of exams of different generations, analysis of understanding of individual modules/questions on the exam, etc.), • conducting a survey among students, • evaluation and self-evaluation of teachers, • achieved results, level of understanding and knowledge during the preparation of the seminar paper, • achieved results and level of knowledge presented during the preparation and defense of the final thesis (students who choose a graduate thesis in this course), • analysis of the report of the Head of the Quality Centre, and • Feedback from students who have already graduated on the usefulness of the content of this course in the performance of the work they do. 		



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