

DESCRIPTION OF THE COURSE

GENERAL INFORMATION		
Course Holder	Dr. sc. Ante Orlović	
The name of the college	Economic Criminal Law	
Study program	Professional Graduate Study – Business Management - MBA	
Status of the College	Mandatory	
Year	2 nd Year	
Point value and method of teaching	ECTS coefficient of student workload	6
	Number of hours (P+V+S)	28+28+0

DESCRIPTION OF THE COURSE
1.1. <i>Objectives of the course</i>
<p>The aim of this course is to develop the ability of students to accept the essence and relevant characteristics of economic criminal law and economic crime, to competently analyze the criminal law framework, i.e. positive legal regulations that regulate illegalities in economic operations that manifest themselves through economic crimes and economic offenses, to distinguish and categorize the main ways and characteristics of the commission of economic crimes, to evaluate and judge the essence and consequences of the main forms of economic crime, evaluate and review the role and meaning of investigating and sanctioning economic crime, assess and evaluate the importance and ways of preventing economic crime by the state and the private sector, formulate and organize measures to prevent and combat economic crime in business entities and organizations.</p> <p>Students are expected to develop:</p> <p>(a) General competencies</p> <ul style="list-style-type: none"> • identification of key terms related to the issue of economic crime • systematic and meaningful argumentation of positions in relation to the issue of economic crime

<ul style="list-style-type: none"> written and oral expression in connection with the issue of economic crime <p>(a) Specific competencies.</p> <ul style="list-style-type: none"> mastering and proper use of legal norms from the criminal law framework of economic crime the ability to identify and meaningfully assess illegal behaviour in business that has the characteristics of economic crime identifying and valorizing actions and procedures related to the prevention and investigation of economic crime and their application in business entities and organizations
1.2. <i>Requirements for enrolment in the course</i>
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1.3. <i>Expected learning outcomes for the course</i>
<p>Students should be able to:</p> <ol style="list-style-type: none"> 1. Illustrate the conceptual definitions, meaning and characteristics of economic criminal law and economic crime 2. Analyze the criminal law framework of economic crime and the responsibility of legal entities for economic crimes and misdemeanors 3. Distinguish between the main modes and characteristics of the execution (modus operandi) of economic crimes 4. Assess the essence, risks of occurrence and consequences of the main manifestations of economic crime with regard to its attributive characteristics 5. Valorizing the role and significance of investigating and sanctioning economic crime 6. Assess the importance and ways of preventing economic crime by the state and the private sector
1.4. <i>Course content</i>
<ol style="list-style-type: none"> 1. Introduction <ol style="list-style-type: none"> 1.1. Commercial Criminal Law – Concept and Meaning 1.2. Economic crime <ol style="list-style-type: none"> 1.2.1. Term 1.2.2. Characteristics 1.2.3. Bom



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- 1.2.4. Volume
- 2. Economic crime – criminal law framework
- 2.1. Economic crimes in the Criminal Code
- 2.2. Economic crimes in ancillary criminal legislation
- 2.3. Economic offences
- 2.4. Liability of Legal Persons for Criminal Offences and Misdemeanours
- 3. Economic crime – phenomenology – modus operandi
- 3.1. Abuse
- 3.2. Fraud
- 3.3. Counterfeiting
- 3.4. Bribery
- 4. Economic crime – phenomenology – attributive characteristics
- 4.1. Corruption
- 4.2. Money laundering
- 4.3. Underground economy
- 4.4. Transformation-privatization crime
- 5. Economic crime – investigation and sanctioning
- 5.1. Criminal investigation
- 5.2. Forensic research
- 5.3. Financial (property) investigations
- 5.4. Confiscation of proceeds of crime
- 6. Economic crime – prevention
- 6.1. State
- 6.1.1. Legal context
- 6.1.2. Institutional framework
- 6.2. Private sector
- 6.2.1. Private security
- 6.2.2. Corporate Security

<p>1.5. Types of teaching (put X)</p>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> Distance education <input type="checkbox"/> Field Teaching	<input type="checkbox"/> Independent tasks <input type="checkbox"/> Multimedia & Network <input type="checkbox"/> laboratory <input type="checkbox"/> Mentoring work <input type="checkbox"/> Other _____
<p>1.6. Student obligations</p>		
<p><i>The obligations of students are prescribed in detail by the Statute, Study Regulations, and Student Obligations Guidelines. The key obligations of students are:</i></p> <p><i>ATTENDANCE AT CLASSES: students are obliged to attend classes, actively follow lectures and exercises, and participate constructively in classes, and in order to acquire the right to take the exam, it is necessary to attend classes in the percentages prescribed by the Study Regulations. For each student, their presence in class is recorded through the Infoeduka digital office system. The minimum obligations are;</i></p> <ul style="list-style-type: none"> <i>Full-time students must attend at least 70% of the total number of classes to be eligible to sign.</i> <i>Part-time students need to attend at least 50% of the total number of classes to be eligible to sign.</i> <p><i>PASSING EXAMS: in order to achieve a positive grade in the subject, it is necessary to achieve at least 54 points in the subject, but also at least 50% of points for each learning outcome. The method of taking the exam is described in more detail in the item Assessment and evaluation of students' work during classes and at the final exam.</i></p> <p><i>*FINAL EXAM – a student who has not met the conditions for passing the exam during the continuous examination of knowledge (has achieved a total of at least 54 points in the course and has met the lower point threshold of adoption of each learning outcome, i.e. a minimum of 50% of the points of each learning</i></p>		

outcome), may take the learning outcomes of the course at the final exam.

WRITTEN EXAM: the student is obliged to take a written exam that verifies the acquisition of theoretical knowledge related to the course. The questions also test the ability to identify, explain and relate key concepts and to make appropriate arguments. The written exam also includes tasks that check the student's acquisition of the material through analytical frameworks.

***CONTINUOUS EXAMINATION:** In order to make students progress more efficiently in class, continuous examinations are carried out (2 intermediate exams). In this way, students acquire smaller teaching units and master the subject material more easily.

1.7. Student Work Tracking (Add X to the appropriate tracking format)

Attending classes	x	Teaching activity		Seminar paper		Experimental work	
Written exam	x	Oral exam		Essay		Research	
Project		Continuous Assessment*		Report		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and at the final exam

Evaluation and evaluation of students' work during classes and at the final exam is carried out on the basis of the Regulations on Studying of the EFFECTUS University of Applied Sciences.

Allocation of points according to the forms of student work monitoring:



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	Attending classes	Written exam	Project	Seminar paper	Practical work	Altogether
I1		16				16
I2		16				16
I3		16				16
I4		16				16
I5		16				16
I6		16				16
OUT OF OUTCOME	4					4
ALTOGETHER		96				100

Linking learning outcomes, teaching methods and knowledge assessment methods:

Linking learning outcomes, teaching methods and knowledge assessment methods:				
FORMS OF TRACKING	NAME OF LEARNING OUTCOMES	TEACHING METHOD	KNOWLEDGE ASSESSMENT METHOD	Maximum number of points
Written exam	OUTCOME 1 1. Illustrate the conceptual definitions, meaning and characteristics of economic criminal law and economic crime	lecture	Simple recall tasks to which an answer is sought, demonstrating the identification and definition of key terms, their connection and appropriate argumentation. They may include problem questions and tasks that need to be argued.	48
		Asking questions discussion		
	OUTCOME 2 Analyze the criminal law framework of economic crime and the responsibility of legal entities for economic crimes and misdemeanors	lecture	Simple recall tasks to which an answer is sought, demonstrating the identification and definition of key terms, their connection and appropriate argumentation. They may include problem questions and tasks that need to be argued.	
		Asking questions discussion		
	OUTCOME 3 Distinguish between the	lecture	Simple recall tasks to which an answer is sought, demonstrating the	



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	<i>main modes and characteristics of the execution (modus operandi) of economic crimes</i>	<i>Asking questions discussion</i>	identification and definition of key terms, their connection and appropriate argumentation. They may include problem questions and tasks that need to be argued.	
<i>Written exam</i>	<i>OUTCOME 4 Assess the essence, risks of occurrence and consequences of the main manifestations of economic crime with regard to its attributive characteristics</i>	<i>lecture</i>	Simple recall tasks to which an answer is sought, demonstrating the identification and definition of key concepts, their connection and corresponding arguments of a higher degree of complexity. They may include problem questions and tasks that need to be argued.	<i>48</i>
		<i>Asking questions discussion</i>		
	<i>OUTCOME 5 Valorizing the role and significance of investigating and sanctioning economic crime</i>	<i>lectures</i>	Simple recall tasks to which an answer is sought, demonstrating the identification and definition of key terms, their connection and appropriate argumentation. They may include problem questions and tasks that need to be argued.	
		<i>Asking questions discussion</i>		
	<i>OUTCOME 6 Assess the importance and ways of preventing economic crime by the</i>	<i>lecture</i>	Essay-problem questions to which an answer is sought, which demonstrates the identification and definition of key terms, their connection and	



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	<i>state and the private sector</i>	<i>Asking questions discussion</i>	appropriate argumentation of a higher degree of complexity. They may include problem questions and tasks that need to be argued.	
<i>Attending classes</i>	<i>All outcomes</i>	<i>Lectures and exercises</i>	<i>Attendance records</i>	<i>4</i>
	<i>TOTAL POINTS</i>			<i>100</i>

Type of student workload	Student Load Hours	ECTS credits
Attending contact classes	56	1,9
Field Trips/Visits Outside the College	15	0,5
Independent study/research	33	1,1
Out-of-classroom preparation and preparation of seminars/presentations		
Work on an out-of-classroom project assignment		
Independent preparation for exams and exam time	60	2
Consultation activities	15	0.5
Other		
TOTAL ECTS credits	180	6

RATING:

In order to achieve a positive grade in the course, the student must cumulatively meet two conditions: achieve a total of at least 54 (fifty-four) points in the course and meet the lower point threshold for the adoption of each individual learning outcome, which is 50% of the total points of the learning outcomes. A student may receive an additional four points if (i) attends classes more than 80% for full-time students and (ii) attends classes more than 55% for part-time students.

Grades are calculated based on the following distribution of points:

SCORE	RATING
0,00 – 53,90	Insufficient (1)
54,00 – 64,90	Sufficient (2)
65,00 – 79,90	Good (3)
80,00 – 89,90	Very good (4)
90.00 and more	Excellent (5)

Grading is carried out in a transparent manner by collecting points. The course is evaluated with 100.00 points (with the possibility of achieving an additional 8 points on the Challenge learning outcome).

CHALLENGE LEARNING OUTCOME - the student has the opportunity to earn an additional maximum of 8 points through the Challenge learning outcome; The student independently chooses one of the activities proposed in the first lesson, and has the opportunity to independently propose an activity with which he wants to increase the number of points and, with the consent of the course holder, achieves them according to the criteria of the course. Points for the Challenge learning outcome are not distributed according to the learning outcomes, but the number achieved makes an additional number of points to the total number of points achieved according to the learning outcomes.

Before taking the final written exam, each student must meet the prescribed conditions, which primarily means that they have attended the % of classes

determined by the Study Regulations and that they have received an electronically encrypted permission to take the exam.

1.9. Required reading and number of copies in relation to the number of students currently attending classes in the course

Title		Number of copies	Number of students
1.	Orlović, A. (2013.): Economic Crime in the Republic of Croatia, book – scientific monograph, Redak d.o.o., Split.	5*	60
2.	Criminal Code, Official Gazette 125/11, 144/12.	*students receive compulsory literature in permanent ownership	

1.10. Supplementary literature

- Novoselec, P. (2009.): Introduction to Commercial Criminal Law, Faculty of Law in Zagreb, Zagreb

1.11. Ways of quality monitoring that ensure the acquisition of output knowledge, skills and competencies

- statistical processing and analysis of exam results (checking the Gaussian curve – normal distribution of success, comparing and monitoring the results of exams of different generations, analysis of understanding of individual modules/questions on the exam, etc.),
- conducting a survey among students,
- evaluation and self-evaluation of teachers,
- achieved results, level of understanding and knowledge during the preparation of the seminar paper,
- achieved results and level of knowledge presented during the preparation and defense of the final thesis (students who choose a graduate thesis in this course),
- analysis of the report of the Head of the Quality Centre, and
- Feedback from students who have already graduated on the usefulness of the content of this course in the performance of the work they do.