

DESCRIPTION OF THE COURSE

GENERAL INFORMATION		
Course Holder	Dr.sc. Jelena Uzelac	
The name of the college	Law related to compensation of damages	
Study program	Professional Graduate Study – Business Management - MBA	
Status of the College	Mandatory	
Year	2 nd Year	
Point value and method of teaching	ECTS coefficient of student workload	6
	Number of hours (P+V+S)	28+28+0
DESCRIPTION OF THE COURSE		
1.1. <i>Objectives of the course</i>		
<p>Tort law is an extremely dynamic and subject to numerous changes in the law of obligations. This refers not only to changes in regulations, but also to changes in the positions of case law.</p> <p>The aim of this course is to upgrade the acquired knowledge and enable students to acquire specific knowledge related to the issue of liability for damage and repair of damage in both domestic and comparative law.</p>		
1.2. <i>Requirements for enrolment in the course</i>		
<i>There are no conditions</i>		
1.3. <i>Expected learning outcomes for the course</i>		
Students should be able to:		
1.	Illustrate the basic principles, the role of tort law in the civil law of the Republic of Croatia and the assumptions of the liability relationship for	

damages

2. Comment on the legal nature, types of liability for damages and ways of repairing damages.
3. Interpret the institutes of pre-contractual and contractual liability for damages
4. Present liability for damage from dangerous goods and dangerous activities and liability insurance
5. Distinguish between some specific forms of liability such as liability for damages in medicine and professional liability
6. Analyze the concept of state liability for damage and liability of company bodies

1.4. Course content

Introduction, development of tort law in the Republic of Croatia and in the world
 The Concept of Liability for Damages and the Presumptions of the Liability Relationship for Damages
 Types of liability for damage – part one
 Types of liability for damage – part two
 Damages
 Pre-contractual liability for damages
 Contractual liability for damage
 Liability for damage caused by dangerous goods and dangerous activities
 Liability insurance
 Liability for damages in medicine
 Professional responsibility
 State liability for damage
 Liability of the company's bodies

1.5. Types of teaching (put X)

☒ lectures

☐ seminars and
workshops

☒ exercises

☐ Distance education

☐ Field Teaching

☐ Independent tasks

☐ Multimedia & Network

☐ laboratory

☐ Mentoring work

☐ Other _____

1.6. Student obligations

The obligations of students are prescribed in detail by the Statute, Study Regulations, and Student Obligations Guidelines. The key obligations of students are:

ATTENDANCE AT CLASSES: students are obliged to attend classes, actively follow lectures and exercises, and participate constructively in classes, and in order to acquire the right to take the exam, it is necessary to attend classes in the percentages prescribed by the Study Regulations. For each student, their presence in class is recorded through the Infoeduka digital office system. The minimum obligations are;

- *Full-time students must attend at least 70% of the total number of classes to be eligible to sign.*
- *Part-time students need to attend at least 50% of the total number of classes to be eligible to sign.*

PASSING EXAMS: in order to achieve a positive grade in the subject, it is necessary to achieve at least 54 points in the subject, but also at least 50% of points for each learning outcome. The method of taking the exam is described in more detail in the item Assessment and evaluation of students' work during classes and at the final exam.

**FINAL EXAM – a student who has not met the conditions for passing the exam during the continuous examination of knowledge (has achieved a total of at least 54 points in the course and has met the lower point threshold of adoption of each learning outcome, i.e. a minimum of 50% of the points of each learning outcome), may take the learning outcomes of the course at the final exam.*

WRITTEN EXAM: *the student is obliged to take a written exam that verifies the acquisition of theoretical knowledge related to the course. The questions also test the ability to identify, explain and relate key concepts and to make appropriate arguments. The written exam also includes tasks that check the student's acquisition of the material through analytical frameworks.*

**CONTINUOUS EXAMINATION: In order to make students progress more efficiently in class, continuous examinations are carried out (2 intermediate exams). In this way, students acquire smaller teaching units and master the subject material more easily.*

1.7. Student Work Tracking (Add X to the appropriate tracking format)

Attending classes	x	Teaching activity		Seminar paper		Experimental work	
Written exam	x	Oral exam		Essay		Research	

Project		Continuous Assessment*		Report		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and at the final exam

Evaluation and evaluation of students' work during classes and at the final exam is carried out on the basis of the Regulations on Studying of the EFFECTUS University of Applied Sciences. Allocation of points according to the forms of student work monitoring:

	Attendin g classes	Written exam	Project	Seminar paper	Practical work	Altogethe r
I1		16				16
I2		16				16
I3		16				16
I4		16				16
I5		16				16
I6		16				16
OUT OF OUTCOME	4					4
ALTOGETHER	4	96				100

Linking learning outcomes, teaching methods and knowledge assessment methods:

FORMS OF TRACKING	NAME OF LEARNING OUTCOMES	TEACHING METHOD	KNOWLEDGE ASSESSMENT METHOD	Maximum number of points
Written exam	OUTCOME 1 Illustrate the basic principles, the role of tort law in the civil law of the Republic of Croatia and the assumptions of the liability relationship for damages	lecture	Simple recall tasks to which an answer is sought, demonstrating the identification and definition of key terms, their connection and appropriate argumentation. They may include problem questions and tasks that need to be argued.	48
		Asking questions discussion		
	OUTCOME 2 Comment on the legal nature, types of liability for damages and ways of repairing damages.	lecture	Simple recall tasks to which an answer is sought, demonstrating the identification and definition of key terms, their connection and appropriate argumentation. They may include problem questions and tasks that need to be argued.	
		Asking questions discussion		
	OUTCOME 3	lecture	Simple recall tasks to which an answer	



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	Interpret the institutes of pre-contractual and contractual liability for damages	<i>Asking questions discussion</i>	is sought, demonstrating the identification and definition of key terms, their connection and appropriate argumentation. They may include problem questions and tasks that need to be argued.	
<i>Written exam</i>	<i>OUTCOME 4</i> <i>To show liability for damage from dangerous goods and dangerous activities and liability insurance</i>	<i>lecture</i>	Simple recall tasks to which an answer is sought, demonstrating the identification and definition of key concepts, their connection and corresponding arguments of a higher degree of complexity. They may include problem questions and tasks that need to be argued.	48
		<i>Asking questions discussion</i>		
	<i>OUTCOME 5</i> Distinguish between some specific forms of liability such as liability for damages in medicine and professional liability	<i>lectures</i>	Simple recall tasks to which an answer is sought, demonstrating the identification and definition of key terms, their connection and appropriate argumentation. They may include problem questions and tasks that need to be argued.	
		<i>Asking questions discussion</i>		
<i>OUTCOME 6</i> Analyze the concept of state liability for damage and liability of company	<i>lecture</i>	Essay-problem questions to which an answer is sought, which demonstrates the identification and definition of key terms, their connection and		



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	bodies	<i>Asking questions discussion</i>	appropriate argumentation of a higher degree of complexity. They may include problem questions and tasks that need to be argued.	
<i>Attending classes</i>	<i>All outcomes</i>	<i>Lectures and exercises</i>	<i>Attendance records</i>	<i>4</i>
	<i>TOTAL POINTS</i>			<i>100</i>

Type of student workload	Student Load Hours	ECTS credits
Attending contact classes	56	1,9
Field Trips/Visits Outside the College	15	0,5
Independent study/research	33	1,1
Out-of-classroom preparation and preparation of seminars/presentations		
Work on an out-of-classroom project assignment		
Independent preparation for exams and exam time	60	2
Consultation activities	15	0.5
Other		
TOTAL ECTS credits	180	6

RATING:

In order to achieve a positive grade in the course, the student must cumulatively meet two conditions: achieve a total of at least 54 (fifty-four) points in the course and meet the lower point threshold for the adoption of each individual learning outcome, which is 50% of the total points of the learning outcomes. A student may receive an additional four points if (i) attends classes more than 80% for full-time students and (ii) attends classes more than 55% for part-time students.

Grades are calculated based on the following distribution of points:

SCORE	RATING
0,00 – 53,90	Insufficient (1)
54,00 – 64,90	Sufficient (2)
65,00 – 79,90	Good (3)
80,00 – 89,90	Very good (4)
90.00 and more	Excellent (5)

Grading is carried out in a transparent manner by collecting points. The course is evaluated with 100.00 points (with the possibility of achieving an additional 8 points on the Challenge learning outcome).

CHALLENGE LEARNING OUTCOME - the student has the opportunity to earn an additional maximum of 8 points through the Challenge learning outcome; The student independently chooses one of the activities proposed in the first lesson, and has the opportunity to independently propose an activity with which he wants to increase the number of points and, with the consent of the course holder, achieves them according to the criteria of the course. Points for the Challenge learning outcome are not distributed according to the learning outcomes, but the number achieved makes an additional number of points to the total number of points achieved according to the learning outcomes.

Before taking the final written exam, each student must meet the prescribed conditions, which primarily means that they have attended the % of classes determined by the Study Regulations and that they have received an electronically encrypted permission to take the exam.

1.9. Required reading and number of copies in relation to the number of students currently attending classes in the course

Title		Number of copies	Number of students
1.	Civil Obligations Act, Official Gazette, 2005.Civil Obligations Act, Official Gazette 35/05, 41/08, 125/11, 78/2015, 29/2018, 126/2021, 114/2022, 156/2022	5*	60
2.	Lecture materials	*students receive compulsory literature in permanent ownership	

1.10. Supplementary literature

- CRNIĆ, IVICA, Tort Law – II. Amended edition, Zgombić & Partners d.o.o. - nakladništvo i informatika d.o.o., Zagreb, 2009.
- KLARIĆ, PETAR, Tort Law, Official Gazette, Zagreb, 2003.
- Professional and scientific articles available in the digital office system
- Civil Obligations Act
- Crnić, Ivica, State Liability for Damage: Commentaries, Case Law, Regulations, Alphabetical Index of Terms , Novi informator, Zagreb, 2010.
- Crnić, Ivica, Doctor's Liability for Damage, Organizer, Zagreb, 2009.
- BARBIĆ ET AL. Damages in the application of the new

1.11. Ways of quality monitoring that ensure the acquisition of output knowledge, skills and competencies

- *statistical processing and analysis of exam results (checking the Gaussian curve – normal distribution of success, comparing and monitoring the results of exams of different generations, analysis of understanding of individual modules/questions on the exam, etc.),*
- *conducting a survey among students,*
- *evaluation and self-evaluation of teachers,*



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| <ul style="list-style-type: none">• <i>achieved results, level of understanding and knowledge during the preparation of the seminar paper,</i>• <i>achieved results and level of knowledge presented during the preparation and defense of the final thesis (students who choose a graduate thesis in this course),</i>• <i>analysis of the report of the Head of the Quality Centre, and</i>• <i>Feedback from students who have already graduated on the usefulness of the content of this course in the performance of the work they do.</i> |
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