

DESCRIPTION OF THE COLLEGE

GENERAL INFORMATION		
Course Holder	Dr.sc. Jelena Uzelac	
Name of the College	Law of Obligations with Commercial Contract Fundamentals	
Study program	Professional Short Study in Entrepreneurship	
Status of the College	Required	
Code	OPOTU-P-24	
Year	Year 2	
Point value and method of teaching	ECTS Student Workload Coefficient	5
	Number of hours (P+V)	30+15

DESCRIPTION OF THE COLLEGE
1.1. <i>Objectives of the course</i> <i>The aim of this course is to develop the ability of students to master the basic concepts related to the law of obligations and commercial law, to recognize the basic categories and principles of the law of obligations and commercial law, the basic legal affairs of the law of obligations and their specifics in commercial relations, the ability to conclude them validly, to understand all types of non-contractual obligations necessary for work in administrative bodies in state administration and companies, courts and work in notary and law registry offices, as well as for a number of legal affairs in the private and public sectors.</i> <i>Students are expected to develop:</i> • <i>General competencies:</i> - <i>Identifying key terms</i> - <i>systematic and meaningful argumentation of points of view</i> - <i>Written and oral expression.</i> • <i>Specific competencies:</i> - <i>Distinguishing and applying sources of mandatory and commercial law</i> - <i>Understanding the system of obligations and commercial law</i> - <i>Differentiation of obligations (contractual and non-contractual)</i> - <i>Ability to draft contracts</i>

- Ability to analyse the content and extent of liability for damages		
1.2. Requirements for enrolment in the course		
Passed the course Basics of Law in Entrepreneurship		
1.3. Expected learning outcomes for the course		
Students should be able to: 1. master the basic concepts, sources, institutes and principles of law of obligations, commercial law and the concepts of obligation; 2. argue the concept and conclusion of contracts, types of contracts and strengthening of the obligation relationship 3. explain the institute of change in the obligation relationship and the operation of the contract and the termination of the obligation relationship 4. review specific types of contracts in civil obligations and commercial law 5. discuss the liability relationship for damages 6. distinguish between other types of non-contractual obligations.		
1.4. The content of the course		
1. Introduction - the role and objectives of the course, the main objects of study, the concept and name of the law of obligations, the concept and name of commercial law, characteristics, basic principles and sources of the law of obligations and commercial law 2. Contractual obligations - the concept and conclusion of contracts, types and types of contracts in the law of obligations and commercial law 3. Institutes of Strengthening the Obligation Relationship - Real and Personal Reinforcement 4. Changes in the obligation relationship 5. Operation of the treaty 6. Termination of the obligation relationship 7. Contracts on the transfer of property and rights 8. Contracts for the use and use of things 9. Service contracts 10. Liability for damage - concept, presumptions of liability 11. Types of liability for damage 12. Repairing the damage 13. Unjust acquisition 14. Management without a warrant, public promise of reward		
1.5. Types of teaching (put X)	X ☐ Lectures ☐ Seminars and	X ☐ Independent tasks ☐ Multimedia & Network

				workshops ☒ Exercises ☐ Distance education ☐ Field Teaching	☐ Laboratory ☐ mentoring work ☐ other _____		
1.6. <i>Obligations of students</i>							
<i>Student obligations are prescribed in detail by the Statute, the Study Regulations and the Instructions on Student Obligations.</i> <i>The key obligations of students are:</i> <i>ATTENDANCE AT CLASSES: students are obliged to attend classes, actively follow lectures and exercises and participate constructively in classes, and in order to acquire the right to take the exam, it is necessary to attend classes in the percentages prescribed by the Study Regulations. For each student, their presence in class is recorded through the Infoeduka digital office system. The minimum obligations are:</i> <i>Full-time students must attend at least 70% of the total number of classes to be eligible to sign.</i> <i>Part-time students need to attend at least 50% of the total number of teaching hours to be eligible to sign.</i> <i>EXAM: in order to achieve a positive grade in the subject, it is necessary to achieve at least 54 points in the subject, but also at least 50% of points for each learning outcome. The method of taking the exam is described in more detail in the item Assessment and evaluation of students' work during classes, intermediate exams and/or exams.</i> <i>CLASS ACTIVITY: Discussion, group work, active answering of questions, solving practical examples from practice</i> <i>PRACTICAL WORK: Writing homework – solving cases from case law and writing short essays on a given topic.</i>							
1.7. <i>Monitoring of student work (add X with the appropriate form of monitoring)</i>							
Attendance	X	Teaching activity	X	Term paper		Experimental work	
Written exam	X	Oral exam		Essay	X	Research	
Design		Continuous assessment of knowledge	X	Paper		Practical work	X
Portfolio							
1.8. <i>Assessment and evaluation of students' work during classes and at the final exam</i>							
Assessment and evaluation of students' work during classes and at the final exam is carried out on the basis of the Study Regulations of the EFFECTUS University of Applied Sciences. In order to improve the effective advancement of students in teaching, lectures, exercises, continuous testing of knowledge (intermediate exams, teaching activity,							

essay writing, practical work) and exams are conducted. In this way, students acquire smaller teaching units and master the subject material more easily.

Activity	ECTS credits	Learning outcomes	Student activity	Valuation method	Maximum number of rating points
<i>Attendance</i>	<i>1,5</i>	<i>1-6</i>	<i>Participation in classes - lectures and exercises</i>	<i>Attendance records</i>	<i>0</i>
<i>Intermediate exams</i>	<i>1,5</i>	<i>Intermediate exam 1 – outcomes 1, 2 and 3; Intermediate exam 2 – outcomes 4, 5 and 6</i>	<i>Participation in the written examination with questions of different types (two questions per outcome are of the essay type, while one question per outcome is of the problem type where students need to recognize and solve the problem on a concrete example from the case law or some other segment of law)</i>	<i>Intermediate exam 1 – max. 39 points (max. 13 points per outcome) Intermediate exam 2 – max. 39 points (max. 13 points per outcome)</i>	<i>78</i>
<i>Class Activity</i>	<i>0,5</i>	<i>Outcomes 3,4,5,6</i>	<i>Discussion, group work, active answering of questions, solving practical examples from practice</i>	<i>Max. 4 points</i>	<i>4</i>
<i>Practical work</i>	<i>1,5</i>	<i>Outcomes 1-6</i>	<i>Homework writing – solving cases from case law and writing short essays on a given topic</i>	<i>Two assignments/essays per learning outcome</i>	<i>18</i>
<i>Final exam*</i>		<i>Outcomes 1-6</i>	<i>Attendance at the written examination with questions of various types and homework</i>	<i>Checking the correct answers (grading)</i>	<i>0-96*</i>
Total	5	/	/	/	100

**FINAL EXAM – a student who has not met the conditions for passing the exam during the continuous examination (has achieved a total of at least 54 points in the course and met the lower point threshold for the acquisition of each learning outcome, i.e. at least 50% of the points of each learning outcome), may take the learning outcomes of the course at the final exam. At the final exam, it is possible to achieve a maximum of 96 points (100 – activity in class 4 points = 96 points). A student can receive additional points on the Challenge learning outcome.*

In order to obtain points from practical work, it is necessary to submit assignments/essays before the exam period.

NAME OF LEARNING OUTCOMES	INTERMEDIATE EXAM/EXAM	CLASS ACTIVITY	PRACTICAL WORK	TOTAL
OUTCOME 1	13	0	3	16
OUTCOME 2	13	0	3	16
OUTCOME 3	13	1	3	17
OUTCOME 4	13	1	3	17
OUTCOME 5	13	1	3	17
OUTCOME 6	13	1	3	17
TOTAL	78	4	18	100

JUDGING:

In order to achieve a positive grade in the course, the student must cumulatively meet two conditions: achieve a total of at least 54 (fifty-four) points in the course and meet the lower point threshold for the adoption of each individual learning outcome, which is 50% of the total points of the learning outcomes.

Grades are calculated based on the following distribution of points:

NUMBER OF POINTS	RATING
0,00 – 53,90	<i>Insufficient (1)</i>
54,00 – 64,90	<i>Sufficient (2)</i>

65,00 – 79,90	Good (3)
80,00 – 89,90	Very Good (4)
90.00 and more	Excellent (5)

The evaluation is carried out in a transparent manner by collecting points. The course is valued at 100.00 points (with the possibility of achieving an additional 8 points on the Challenge learning outcome).

CHALLENGE LEARNING OUTCOME - the student has the opportunity to earn an additional maximum of 8 points through the Challenge learning outcome; The student independently chooses one of the activities proposed in the first lesson, and has the opportunity to independently propose an activity by which he wants to increase the number of points and, with the consent of the course holder, achieves them according to the criteria of the subject. Points for the Challenge learning outcome are not distributed according to the learning outcomes, but the number achieved is an additional number of points to the total number of points achieved according to the learning outcomes.

Before taking the final written exam, each student must meet the prescribed conditions, which primarily means that they have attended the % of classes determined by the Study Regulations and that they have received an electronically encrypted permission to take the exam.

1.9. Required literature and number of copies in relation to the number of students currently attending classes in the course

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
<i>Uzelac, J., Law of Obligations (script), EFFECTUS, 2021.</i>	50	50
<i>Verović, M., Basics of Commercial (Contract) Law, EFFECTUS, Zagreb, 2014.</i>	50	50

1.10. Supplementary literature

Klarić, Petar; Vedriš, Mladen: Civil Law – XIV. amended edition, Narodne novine, Zagreb 2020.

Civil Obligations Act, Official Gazette No. 35/05, 41/08, 125/11, 78/15, 29/18, 126/21, 114/22, 156/22, 155/23

1.11. Quality monitoring methods that ensure the acquisition of output knowledge, skills and competences

- statistical processing and analysis of exam results (checking the Gaussian curve - normal distribution of success, comparing and monitoring exam results of different generations, analysis of understanding of individual modules/questions on the exam, etc.),*
- conducting a survey among students,*
- evaluation and self-evaluation of teachers,*

- *achieved results, level of understanding and knowledge during the preparation of the seminar paper,*
- *the achieved results and the level of knowledge presented during the preparation and defense of the final thesis (of students who choose the graduate thesis in this subject),*
- *analysis of the reports of the head of the quality center, and*
- *Feedback from students who have already graduated about the usefulness of the content of this course in the performance of the tasks they are engaged in.*