

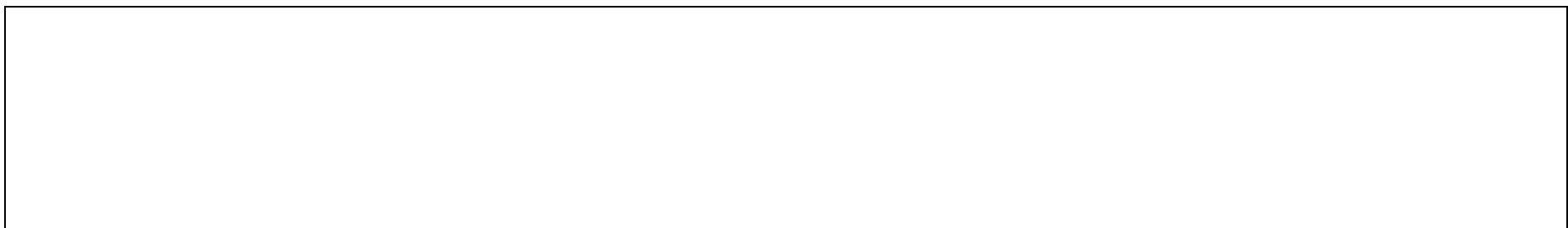
DESCRIPTION OF THE COLLEGE

GENERAL INFORMATION		
Course Holder	Dr. sc. Jelena Uzelac	
Name of the College	Legal Basics for Entrepreneurs	
Study program	Professional Short Study in Entrepreneurship	
Status of the College	Mandatory	
Code	OPUP-P-24	
Year	1. Year	
Point value and method of teaching	ECTS Student Workload Coefficient	6
	Number of hours (P+V)	30 + 30

DESCRIPTION OF THE COLLEGE
1.1. <i>Objectives of the course</i>
The aim of this course is to develop the ability of students to master the basic concepts related to law and legal science, the judicial system of the Republic of Croatia and the composition of the state organization so that they can more easily master the program and acquire the necessary knowledge and skills in other legal subjects during their studies. Students will get to know the basic concepts of the theory of law and the state, as well as the basic concepts of the general part of civil law, which will help them to gradually master the theoretical legal knowledge that they will be able to apply in specific situations and on the basis of which they will be able to understand the role of civil law within the legal system of the Republic of Croatia and its connection with other branches of law, and which will help them to gradually master the theoretical legal knowledge that they will be able to apply in specific situations and on the basis of which they will be able to understand the role of law in society.
1.2. <i>Requirements for enrolment in the course</i>
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1.3. <i>Expected learning outcomes for the course</i>		
Students should be able to: 1. Explain the concept of the state and the functioning of government in the state. 2. To present the structure of government in the Republic of Croatia 3. Analyze the concepts of the legal system, legal norm, legal act and legal remedies 4. Interpret the concept of civil law relationship 5. Explain the concept, types, content of legal transactions and their validity 6. Explain the acquisition and loss of subjective civil rights and the onset of the statute of limitations		
1.4. <i>The content of the course</i>		
1. Introduction - role and objectives of the course, main objects of study - state and law 2. The concept of the state, the sovereignty of state power, the elements of the existence of the state 3. Types of states - classification of states, form of government, state system, political systems, democracy, bureaucracy, centralization and decentralization, modern state 6. Structure of government of the Republic of Croatia - legislative power, judicial power/organization of judicial power, Constitutional Court, executive power, local self-government and administration, judicial system 7. Theories of law and introductory legal system, legal norms, legal institutes and branches of law, relationship between individual branches of law, areas of law, legal acts and legal remedies 8. Concept and Name of Civil Law, Development of Civil Law in the Republic of Croatia, Basic Principles of Civil Law, Sources of Civil Law 9. Civil law relationship – definition, origin, concept of legal fact, subjects of civil law relationship, subjective rights 10. Objects of civil law relations - things, performances, property, personality rights 11. Legal affairs – the concept of legal transactions, types of legal transactions, content of legal transactions 12. Prerequisites for the validity of legal transactions, nullity, voidability 13. Original and derived acquisition of rights, loss of rights 14. Statute of limitations		
1.5. <i>Types of teaching (put X)</i>	☒ lectures ☐ Seminars and workshops ☒ Exercises ☐ Distance education ☒ Field Study	☒ Stand-alone tasks ☐ Multimedia & Network ☐ Laboratory ☐ mentoring work ☐ other _____

1.6. <i>Obligations of students</i>							
Student obligations are prescribed in detail by the Statute, the Study Regulations and the Instructions on Student Obligations. The key obligations of students are: ATTENDANCE AT CLASSES: students are obliged to attend classes, actively follow lectures and exercises and participate constructively in classes, and in order to acquire the right to take the exam, it is necessary to attend classes in the percentages prescribed by the Study Regulations. For each student, their presence in class is recorded through the Infoeduka digital office system. The minimum commitments are; • Full-time students must attend at least 70% of the total number of classes to be eligible to sign. • Part-time students need to attend at least 50% of the total number of teaching hours to be eligible to sign. EXAM: in order to achieve a positive grade in the subject, it is necessary to achieve at least 54 points in the subject, but also at least 50% of points for each learning outcome. The method of taking the exam is described in more detail in the item Assessment and evaluation of students' work during classes and at the final exam. CLASS ACTIVITY: Discussion, group work, active answering of questions, solving practical examples from practice FIELD TRAINING: Field work in the Parliament of the Republic of Croatia, the Constitutional Court and the Municipal Civil Court and the preparation of reports on field work PRACTICAL WORK: Writing homework – solving cases from case law and writing short essays on a given topic.							
1.7. <i>Monitoring of student work (add X with the appropriate form of monitoring)</i>							
Attendance	x	Teaching activity	x	Term paper		Experimental work	
Written exam	x	Oral exam		Essay	x	Research	
Design		Continuous assessment of knowledge	x	Paper		Practical work	x
Portfolio						Field work	x
1.8. <i>Assessment and evaluation of students' work during classes and at the final exam</i>							
Assessment and evaluation of students' work during classes and at the final exam is carried out on the basis of the Study Regulations of the EFFECTUS University of Applied Sciences. In order to improve the effective advancement of students in teaching, lectures, exercises, continuous testing of knowledge (intermediate exams, teaching activity, essay writing, practical work, field teaching) and an exam are carried out. In this way, students acquire smaller teaching units and master the subject material more easily.							



Activity	ECTS credits	Learning outcomes	Student activity	Valuation method	Maximum number of rating points
Attendance	1,5	1-6	Participation in classes - lectures and exercises	Attendance records.	0
Intermediate exams	2	Intermediate 1 – outcomes 1, 2 and 3 Intermediate exam 2 - outcomes 4, 5 and 6	Participation in a written examination with questions of different types (two questions per outcome are essay-type, while one question per outcome is problem-type where students need to identify and solve a problem on a concrete example from case law or some other segment of law)	Intermediate exam 1 – max. 36 points (max. 12 points per outcome) Intermediate exam 2 – max. 36 points (max. 12 points per outcome)	0 - 72
Class Activity	0,5	Outcomes 3,4,5,6	Discussion, group work, active answering of questions, solving practical examples from practice	Max. 4 points	4
Practical work	1,5	Outcomes 1-6	Homework writing – solving cases from case law and writing short essays on a given topic.	Two assignments/essays per learning outcome	18
Field work	0,5	Outcomes 1,2,3	Training classes in the Parliament of the Republic of Croatia, the Constitutional Court and the Municipal Civil Court and the preparation of reports on field teaching	Three field trips – max 2 points per learning outcome (outcomes 1,2,3)	6
Final exam*		1-6	Attendance at the written examination	Checking the correct	0-90*

			<i>with questions of various types and homework</i>	<i>answers (grading)</i>	
Total	6	/	/	/	100

**FINAL EXAM – a student who has not met the conditions for passing the exam during the continuous examination (has achieved a total of at least 54 points in the course and met the lower point threshold for the acquisition of each learning outcome, i.e. at least 50% of the points of each learning outcome), may take the learning outcomes of the course at the final exam. At the final exam, it is possible to achieve a maximum of 90 points (100 – activity in class 4 points and field teaching 6 points = 90 points). A student can receive additional points on the Challenge learning outcome.*

In order to obtain points from practical work, it is necessary to submit assignments/essays before the exam period.

NAME OF LEARNING OUTCOMES	INTERMEDIATE EXAM/EXAM	CLASS ACTIVITY	PRACTICAL WORK	FIELD STUDY	TOTAL
OUTCOME 1	12	0	3	2	17
OUTCOME 2	12	0	3	2	17
OUTCOME 3	12	1	3	2	18
OUTCOME 4	12	1	3	0	16
OUTCOME 5	12	1	3	0	16
OUTCOME 6	12	1	3	0	16
TOTAL	72	4	18	6	100

JUDGING:

In order to achieve a positive grade in the course, the student must cumulatively meet two conditions: achieve a total of at least 54 (fifty-four) points in the course and meet the lower point threshold for the adoption of each individual learning outcome, which is 50% of the total points of the learning outcomes.

Grades are calculated based on the following distribution of points:

<i>NUMBER OF POINTS</i>	<i>RATING</i>
<i>0,00 – 53,90</i>	<i>Insufficient (1)</i>
<i>54,00 – 64,90</i>	<i>Sufficient (2)</i>
<i>65,00 – 79,90</i>	<i>Good (3)</i>
<i>80,00 – 89,90</i>	<i>Very Good (4)</i>
<i>90.00 and more</i>	<i>Excellent (5)</i>

The evaluation is carried out in a transparent manner by collecting points. The course is valued with 100.00 points (with the possibility of achieving an additional 8 points on the Challenge learning outcome).

CHALLENGE LEARNING OUTCOME - the student has the opportunity to earn an additional maximum of 8 points through the Challenge learning outcome; The student independently chooses one of the activities proposed in the first lesson, and has the opportunity to independently propose an activity by which he wants to increase the number of points and, with the consent of the course holder, achieves them according to the criteria of the subject. Points for the Challenge learning outcome are not distributed according to the learning outcomes, but the number achieved is an additional number of points to the total number of points achieved according to the learning outcomes.

Before taking the final written exam, each student must meet the prescribed conditions, which primarily means that they have attended the % of classes determined by the Study Regulations and that they have received an electronically encrypted permission to take the exam.

1.9. Required literature and number of copies in relation to the number of students currently attending classes in the course

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
Uzelac, Jelena: Introduction to Law and the Judicial System of the Republic of Croatia, Script I and II, Internal Scripts, Peer-Reviewed	50	50

and Categorized Teaching Material, EFFECTUS, Zagreb, 2013. ISBN 978-953-57077-4-5		
Uzelac, Jelena: Basics of Civil Law, internal script, Effectus, 2022.	50	50
1.10. Supplementary literature Smerdel, Branko: The Constitutional Order of European Croatia, Official Gazette, 2020. Luka Burazin, Mario Krešić, Ivana Tucak: Handbook for the Theory of Law – Practical Part, Breza Publishing House, 2020. Klarić, Petar, Vedriš, Mladen: Civil Law – XIV Amended and Supplemented Edition, Narodne novine, Zagreb 2020. Civil Obligations Act, Official Gazette 35/05, 41/08, 125/11, 78/15, 29/18, 126/21, 114/22, 156/22, 155/23		
1.11. Quality monitoring methods that ensure the acquisition of output knowledge, skills and competences • statistical processing and analysis of exam results (verification of the Gaussian curve – normal distribution of performance, comparison and monitoring of exam results of different generations, analysis of understanding of individual modules/questions on the exam, etc.), • conducting a survey among students, • evaluation and self-evaluation of teachers, • achieved results, level of understanding and knowledge during the preparation of the seminar paper, • the achieved results and the level of knowledge presented during the preparation and defense of the final thesis (of students who choose the graduate thesis in this subject), • analysis of the reports of the head of the quality center, and • Feedback from students who have already graduated about the usefulness of the content of this course in the performance of the tasks they are engaged in.		