

DESCRIPTION OF THE COLLEGE

GENERAL INFORMATION		
Course Holder	Dr. sc. Marija Kovačević	
Name of the College	Status Changes in Companies	
Study program	Professional Graduate Study – Business Management - MBA	
Status of the College	Mandatory	
Code	MBA-SPTD-18	
Year	Year 2	
Point value and method of teaching	ECTS Student Workload Coefficient	6
	Number of hours (P+V)	28+28

DESCRIPTION OF THE COLLEGE
1.1. <i>Objectives of the course</i> <i>Contemporary economic trends often affect the need for various forms of interconnection of companies, but also lead to unwanted (more often) or desired (less frequent) cases of dissolution of companies.</i> <i>Therefore, the aim of this course is to familiarize students with all forms of status changes in companies - those in which companies continue to operate, but also those in which companies cease to exist, i.e. to be able to apply them in (everyday) economic operations through the study of this subject after completing their education.</i>
1.2. <i>Requirements for enrolment in the course</i> ---
1.3. <i>Expected learning outcomes for the course</i> Students should be able to: 1. Analyze the basic forms of economic integration of companies, in which companies remain legally independent 2. Develop a plan for the legal, financial and commercial due diligence process 3. Analyze the basic characteristics of individual status changes of companies

4. <i>Prepare basic acts and decisions of company bodies for the registration of capital concentration</i> 5. <i>Categorize the basic features of bankruptcy proceedings (prerequisites for opening, authorities, course, legal consequences of opening bankruptcy proceedings, contesting the actions of the bankruptcy debtor... etc.)</i> 6. <i>Prepare basic acts and decisions of company bodies for the registration of deletion of a company in the court register</i>		
1.4. <i>The content of the course</i>		
1. <i>Introduction to the subject, objectives, competence, purpose and role of the subject</i> 2. <i>Types of basic forms of economic integration of companies, in which companies remain legally independent</i> • <i>identify the basic forms of economic integration of companies, in which companies remain legally independent</i> • <i>Related companies - retention of legal independence in companies (general characteristics)</i> 3. <i>Legal, financial and commercial due diligence plan</i> • <i>preparation of the plan and other documentation</i> • <i>Negotiation and consensus building</i> • <i>Property valuation</i> 4. <i>Status changes</i> • <i>Presentation of the basic characteristics of individual status changes of companies, the concept and types of status changes, division of the company and transformation of the company, protection of creditors and members of companies</i> 5. <i>Preparation and analysis of basic acts</i> • <i>preparation of basic acts for the registration of capital concentration</i> • <i>Analysis and comparison of basic acts in individual concentrations - case study</i> 6. <i>Bankruptcy Proceedings</i> • <i>Categorization of basic concepts, principles of bankruptcy proceedings</i> • <i>Prerequisites for opening bankruptcy and legal effects</i> • <i>the course of the proceedings, contesting the actions of the bankruptcy debtor, exclusive and separate bankruptcy creditors</i> • <i>bankruptcy plan management of the bankruptcy estate, liquidation of the bankruptcy estate, settlement of bankruptcy creditors, contestation of legal actions of the debtor, conclusion of bankruptcy proceedings.</i> 7. <i>Legal and statutory reasons for the dissolution of a company</i> • <i>Analysis and preparation of acts upon the dissolution of the company</i> • <i>Liquidation</i>		
1.5. <i>Types of teaching (put X)</i>	☒ Lectures ☐ Seminars and workshops	☐ Independent tasks ☐ Multimedia & Network ☐ Laboratory

	☒ Exercises ☐ Distance education ☐ Field Teaching	☐ mentoring work ☐ other _____					
1.6. Obligations of students							
Student obligations are prescribed in detail by the Statute, the Study Regulations and the Instructions on Student Obligations. The key obligations of students are: ATTENDANCE AT CLASSES: students are obliged to attend classes, actively follow lectures and exercises and participate constructively in classes, and in order to acquire the right to take the exam, it is necessary to attend classes in the percentages prescribed by the Study Regulations. For each student, their presence in class is recorded through the Infoeduka digital office system. The minimum obligations are: • Full-time students must attend at least 70% of the total number of classes to be eligible to sign. • Part-time students need to attend at least 50% of the total number of teaching hours to be eligible to sign. EXAM: in order to achieve a positive grade in a subject, it is necessary to achieve at least 54 points in the subject, but also at least 50% of points for each learning outcome. The method of taking the exam is described in more detail in the item Assessment and evaluation of students' work during classes and at the final exam. *CONTINUOUS ASSESSMENT OF KNOWLEDGE: For more efficient progress of students in teaching, continuous examinations (2 intermediate exams) are carried out. In this way, students acquire smaller teaching units and master the subject material more easily. **FINAL EXAM – a student who did not meet the conditions for passing the exam during the continuous examination (achieved a total of at least 54 points in the course and met the lower point threshold for the acquisition of each learning outcome, i.e. at least 50% of the points of each learning outcome), may take the learning outcomes of the course at the final exam.							
1.7. Monitoring of student work (add X with the appropriate form of monitoring)							
Attendance	X	Teaching activity		Term paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	
Design		Continuous assessment*		Paper		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and at the final exam							
Assessment and evaluation of students' work during classes and at the final exam is carried out on the basis of the Study Regulations of the EFFECTUS University of Applied Sciences.							

Allocation of points according to the forms of student work monitoring:

	Attendance	Written exam	Design	Practical work	Total
I1		16			16
I2		16			16
I3		16			16
I4		16			16
I5		16			16
I6		16			16
OUT OF THE BOX	4				4
TOTAL	4	96			100

Linking learning outcomes, teaching methods and methods of assessment of knowledge:

	FORMS OF TRACKING	NAME OF LEARNING OUTCOMES	TEACHING METHOD	METHOD OF ASSESSMENT KNOWLEDGE	Maximum number of rating points	
	Written exam	OUTCOME 1 Analyze the basic forms of economic integration of companies, in which companies remain legally independent	Lecture	Exam in the form of an essay on a given topic	96	
			Discussion			
			Open questions			
		OUTCOME 2 Develop a plan for the legal, financial and commercial due diligence process	Guided training			
			Training and feedback			
		OUTCOME 3 Analyze the basic characteristics of individual status changes of companies	Lecture			
			Discussion			
		OUTCOME 4 Prepare basic acts and decisions of company bodies for the registration of capital concentration	Guided training			
			Training and feedback			

		OUTCOME 5 Categorize the basic features of bankruptcy proceedings (prerequisites for opening, authorities, course, legal consequences of opening bankruptcy proceedings, contesting the actions of the bankruptcy debtor... etc.)	Lecture		
			Asking questions		
		OUTCOME 6 Distinguish between the types of status changes, the consequences of status changes and the types of related companies	Lecture		
			Open questions		
	Attendance	All outcomes	Lectures and exercises	Attendance records	4
	TOTAL POINTS				100
	Type of student workload		Hours of student workload	ECTS credits	
	Attending face-to-face classes		56	1,86	
	Field trips/visits outside the college		0	0	
	Independent study/research		34	1,14	

Out-of-classroom preparation and preparation of seminars/presentations	0	0
Work on an out-of-classroom project assignment	0	0
Independent preparation for exams and exam time	60	2
Consultation activities	30	1
Other	0	0
TOTAL ECTS credits	180	6

JUDGING:

In order to achieve a positive grade in the course, the student must cumulatively meet two conditions: achieve a total of at least 54 (fifty-four) points in the course and meet the lower point threshold for the adoption of each individual learning outcome, which is 50% of the total points of the learning outcomes.

Grades are calculated based on the following distribution of points:

NUMBER OF POINTS	RATING
0,00 – 53,90	Insufficient (1)
54,00 – 64,90	Sufficient (2)
65,00 – 79,90	Good (3)

80,00 – 89,90	Very Good (4)
90.00 and more	Excellent (5)

The evaluation is carried out in a transparent manner by collecting points. The course is valued with 100.00 points (with the possibility of achieving an additional 8 points on the Challenge learning outcome).

CHALLENGE LEARNING OUTCOME - through the Challenge learning outcome, the student has the opportunity to earn an additional maximum of 8 points; the student independently chooses one of the activities proposed in the first lesson, and has the option to independently propose an activity by which he wants to increase the number of points and, with the consent of the course holder, achieves them according to the criteria of the subject. Additional points can also be achieved by active participation in classes (active participation in discussion, group work, answering questions, solving practical examples from practice) and practical work (writing homework – solving practical cases and writing short essays on a given topic). Points for the Challenge learning outcome are not distributed according to the learning outcomes, but the number achieved is an additional number of points to the total number of points achieved according to the learning outcomes.

Before taking the final written exam, each student must meet the prescribed conditions, which primarily means that they have attended the % of classes determined by the Study Regulations and that they have received an electronically encrypted permission to take the exam.

1.9. Required literature and number of copies in relation to the number of students currently attending classes in the course

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
<i>Barbić, Jakša, Corporate Law, Book Two, Capital Companies, Volume I – Joint Stock Company, Organizer, Zagreb, 2020 (or newer edition)</i>	5* <i>*students receive compulsory literature in permanent ownership</i>	60
<i>Barbić, Jakša, Corporate Law, Book Two, Capital Companies, Volume II - Limited Liability Company, Mutual Insurance Company, Credit Union, European Company – Societas Europea, Organizer, Zagreb, 2020 (or newer edition)</i>	5* <i>*students receive compulsory literature in permanent ownership</i>	60
<i>Howson, Peter: Due diligence, Masmedia, Zagreb, 2006.</i>	-	-

<i>Bankruptcy Act (Official Gazette No. 71/15, 104/17, 36/22)</i>		
<i>Companies Act (Official Gazette No. 111/93, 34/99, 121/99, 52/00, 118/03, 107/07, 146/08, 137/09, 125/11, 152/11, 111/12, 68/13, 110/15, 40/19, 34/22, 114/22, 18/23)</i>		
<i>Materials from the lecture</i>		
<i>1.10. Supplementary literature</i>		
<i>/</i>		
<i>1.11. Quality monitoring methods that ensure the acquisition of output knowledge, skills and competences</i>		
<i>statistical processing and analysis of exam results (checking the Gaussian curve - normal distribution of success, comparing and monitoring exam results of different generations, analysis of understanding of individual modules/questions on the exam, etc.),</i> <i>conducting a survey among students,</i> <i>evaluation and self-evaluation of teachers,</i> <i>achieved results, level of understanding and knowledge during the preparation of the seminar paper,</i> <i>the achieved results and the level of knowledge presented during the preparation and defense of the final thesis (of students who choose the graduate thesis in this subject),</i> <i>analysis of the reports of the head of the quality center, and</i> <i>Feedback from students who have already graduated about the usefulness of the content of this course in the performance of the tasks they are engaged in.</i>		